

Complete Individualized Care Plan for AJ Viera and Family

COVER SHEET

Youth's name: AJ Viera	Date of initial plan: 7-14-2010 and 7-19-2010
CSA name: Child and Family Focus	Intensive Care Coordinator: Laurie Beckel
Primary care provider: Tucson Health Department Clinic	Family Partner: Edie Martinez
Contact information: 233 First St. Apt B, Tucson AZ	Date of Well-Child Care Visit: June 19, 2010
Date First ICP sent to primary care provider: 7-20-2010	Date of Safety Plan Review: 6-18-2010

Ongoing Supports and Services that are expected to Continue after Wraparound

These ongoing supports and services (formal and natural) will become the sustainability plan for the family.

Date Identified	Support name/type	Relationship to Child	Frequency of contact	Type of Support
7-14	Cara Peters	Mother's best friend	Daily	Child care, moral support, substance use abstinence support
7-14	Nyrell Johnson	AJ'S best friend	Daily	Role model, activity initiator, behavior control
7-28	Bette Franklin	Mother's friend	2-4 times monthly	Mother with older child who had similar needs to Tisha. Share knowledge and support
8-11	Dookie Hill	AJ's friend	5 times per week	Do activities together, keep him out of trouble
10-13	Franco Martinez	AJ/Nyrell soccer coach	4-5 times per week	Coaches high school and community soccer team
10-27	LaRisa Johnson	Mariam's sister	Weekly	Emergency child care, Nyrell's mother, place for AJ to hang out
10-27	Bernie Hughes	Anthony's cousin	3 times per week	Supports AJ/Nyrell with soccer, encourages physical fitness
3-16	Luis Ruiz	Anthony's AA Sponsor	3-4 times per week	Supports his abstinence, shares single father experience
3-16	Minnie and Margret Everett	Tisha's friend Mariam's friend	1-2 times per week	Play dates shared Respite care and shared experience

Current Medications for Target Youth

Name of medication	Name and contact information of prescriber	Target symptoms
None		

Ground Rules: (including confidentiality and how the team will make decisions)

- No blaming, no shaming; keep meetings positive
- From Nyrell and AJ: We don't want to be ignored, we want to have a say in our own lives and don't want blamed (Youth voice)
- Meeting should start and end on time, be effective and last about an hour
- Everyone should have their say and everyone else should listen
- Team decision making: Tina says as long as safety concerns are met for Tisha, and Keith (AJs probation officer) says as long as plan meets probation plan for AJ; Mariam, Anthony and AJ will make final decisions, with team input
- Confidentiality: Keep personal business private, maintain confidentiality, what is said in meetings stays in the meetings, and team learns to trust each other
- (9-28) needs that involve legal mandates will be openly discussed and addressed

Vision: (The youth and family's strength-based statement (using their own words) of how they want their life to be different in the future)

"We are the best parents we know how to be. Tisha's behavior is greatly improved and we have more fun together. AJ is off probation because he is drug and violence free, and is succeeding at home and school. AJ demonstrates respect for his peers by not fighting or bullying them."

Team Mission: (How the team commits to support the youth and family to achieve their vision)

"We make a commitment to the vision of this family. We promise to bring any conflicts to the team. We will support family members in their sobriety and to have fun together. We will honor the strengths of the family and respect their wishes"

Needs to be Addressed (Priority needs that will be addressed first are in bold)

1. **Mariam, AJ, and Anthony need help to better understand Tisha's behavior and help her to be safe, less clingy and less aggressive to others**
2. **Tisha needs help to control public defecation and aggression to others**
3. **AJ needs help to get off probation. To do this, he must meet nightly curfews, be clean on random drug screens, attend and meet school requirements and be free from violence to others**
4. **AJ, Anthony and Mariam need help to develop and implement consistent house rules**
5. Mariam and Anthony need help to engage Tisha in some activities she can do alone or with peers that she enjoys and that allow caregivers to do other needed activities
6. AJ needs help to find a school/vocational setting that he enjoys, and attend school regularly
7. AJ needs help to find and engage in more activities with people who will not tempt him to smoke marijuana or get into fights
8. Anthony and AJ need help to do quality activities and interactions with Tisha each week (7-28)

9. Tisha needs help to be successful in early care and education
10. AJ needs help to respect peers and not bully them (9-28)
11. Mariam has a need to stay clean from alcohol addiction
12. Mariam needs help to take care of Tisha so Mariam can go back to school and get a steady job she enjoys
13. Mariam has a sister nearby she would like to have a closer relationship with
14. Mariam and Anthony need help to continue family adjustment to the divorce
15. Mariam needs to find other mothers and daughters for play dates, socialization and shared respite care
16. Anthony needs a friend who understands and can share his issues with alcohol and being a single dad with a challenging child

Care Planning Team (CPT) Members:

Name	Role	Strengths	Date On	Date Off
Mariam Viera	Mother	She takes care of Tisha when most people could not. She is very dedicated to her kids and will work hard to help them succeed.	7-14-10	ongoing
Anthony Viera	Father	Anthony wants to co-parent with Mariam and will give time to learn and follow through on parenting. He is a good resource for AJ.	7-14-10	ongoing
AJ Viera	Brother/Youth	AJ does not want to attend meetings or go to therapy, but is a smart kid who wants to get and stay out of trouble.	7-14-10	ongoing
Tisha Viera	Sister/Youth	Tisha is 2 years old and will not attend meetings but this is her plan.	7-14-10	ongoing
Nyrell Johnson	Cousin	Nyrell is AJ's best friend; he is a good role model and can calm AJ down when he gets upset.	7-14-10	ongoing
Tina Jones	Child Welfare Worker	Tina wants Tisha to be safe. Although she is concerned that Mariam may not have the skills or patience to control Tisha, she believes Mariam is trying very hard and is willing to help to keep Tisha at home and help her be safe there.	7-14-10	4-13-11
Josie Smith	School Counselor	Josie wants AJ to succeed and is willing to work with school officials to get him more individualized support, reinstated at school, and in time, back on the soccer team.	7-14-10	6-10-11
Cara Peters	Mother's Friend	Cara is Mariam's "rock". She is always there for her, supports her sobriety, provides child care, and listens and gives suggestions without blaming or telling Mariam what to do.	7-14-10	ongoing
Keith Overhouse	AJ's Probation Officer	Keith insists that AJ meet the terms of his probation plan but is flexible and wants and believes AJ can succeed.	7-14-10	6-10-11

Samuel Wickerson	AJ's therapist	Samuel was able to connect with AJ and engage him in the therapeutic process. He has also engaged Anthony and Mariam in the process of family therapy and has helped AJ learn some things about his behavior.	7-14-10	3-16-11
Bruce Martin	Early Childhood Expert	Bruce brings a lot of information about early childhood development, joined the team on short notice and has already identified many parenting strengths in Mariam and Anthony.	7-19-10	5-18-11
Sara Boyers	Part C Service Coordinator	Sara joined the team when Tisha became eligible for Part C services. She is very knowledgeable about resources and has access to funding and mandates to get Tisha into Early Head Start and other early childhood services.	9-28-10	6-10-11
LaRisa Johnson	Mariam's sister	LaRisa is Nyrell's mother and once had a very close relationship with Mariam. She likes AJ and supports his and Nyrell's friendship. She is impressed with the dedication and progress Mariam has made in wraparound and wants to help and improve their relationship.	10-27-10	ongoing
Susan Adams	Head Start Teacher	Susan is Tisha's Head Start teacher. She has ten years' experience working with young children, some with needs that are more severe than Tisha's. She wants and believes Tisha can succeed.	10-27-10	6-3-11
Luis Ruiz	Anthony's Sponsor	Luis is Anthony's AA sponsor and has raised children with special needs as a single dad.	3-16-11	ongoing
Laurie Wyndham	Early care Teacher	Laurie is the lead teacher at Kid's Den. She has eight years' experience, has worked with many challenging children and believes Tisha will succeed.	4-13-11	ongoing

Signatures:

Intensive Care Coordinator:	Date:
Family Partner:	Date:
Family Member(s):	Date:

Note: By signing this document, I acknowledge that I was fully included in the development of the ICP and agree with its contents.

Child: AJ Viera**Life Domain** Legal, School, Substance Use

Need(s) (Specific statement related to CANS items and Medical Necessity): AJ needs help to get off probation. To do this, he must meet nightly curfews, be clean on random drug screens, attend school each day, and be free of violence to others.

Added 10-13-10. AJ must also do 50 hours of restitution through community service.

Family

7-1-10	2 - AJ and mother have frequent arguments and difficulty maintaining positive relationships
10-29-10	2 - The family is doing better but as they deal with the issues there is still frequent arguing
2-28-11	1 - The family is doing better with disagreements they can work out
5-25-11	1 - The family continues to improve but stress of still being in custody and demands from Tisha impact relationships

Community

7-1-10	3- AJ has engaged in multiple acts of fighting and vandalism which may soon result in his placement in juvenile justice detention
10-29-10	2- AJ had "held it together" for the past three months and although he is still on the edge of removal he seems more stabilized
2-28-11	2 -The incidents of bullying at school and in the community have created a new threat but he has had no fighting or reported vandalism in six months
5-25-11	1 - AJ continues to show more self-control and has begun to find new activities and friends and do community service projects to give back to the community

Oppositional

7-1-10	3- AJ has caused physical harm to others and refused authority figure intervention
10-29-10	2 - AJ is following the rules of his probation plan but has been bullying other students in defiance of school rules
2-28-11	1 - AJ has had no incidents of defiance and is following through on requirements at school, home and for probation plan
5-25-11	0 - AJ is no longer having oppositional behaviors that are not developmentally appropriate

Conduct

7-1-10	3 - AJ is on probation and expelled for the rest of the school year as result of his aggression to others
10-29-10	3- Although AJ is no longer fighting the bullying places him at significant risk of getting into fights and being expelled from school
2-28-11	1 - AJ has had no episodes of aggression to others for the past three months
5-25-11	0 - AJ has had no episodes of aggression to others for the past six months

Substance Use

7-1-10	1 - AJ was caught with illegal drugs when placed on probation and there are indications of casual usage
10-29-10	1 - AJ had a positive drug test and there are indications he continues casual usage
2-28-11	1 - AJ has tested clean for three months but there is still concern about usage
5-25-11	0 - AJ has tested clean for six months

Bullying (added 9-28-10)

7-1-10	1 – AJ has a history of fighting but it does not appear to be bullying in nature
10-29-10	2 – AJ has engaged in repeated episodes of extorting money and food from other students at school but no physical aggression
2-28-11	1 – AJ has not been reported for bullying in the past three months
5-25-11	0 – AJ has not been reported to be bullying in the past six months

Goal: AJ will meet the conditions of his probation plan by not fighting, meetings curfews, attending and completing school work, and not using drugs or alcohol.

Strengths for this Need: (Match strengths of youth, family, and team for this goal. What can the team build on?)

- AJ has friends at school and in the neighborhood
- His best friend is his cousin Nyrell who is in his grade at school and a good role model
- AJ is close to his Dad (Anthony), sees him often, and likes to work out and play soccer with him
- AJ likes and is good at video games and sports requiring agility
- AJ and Nyrell would like to play high school soccer together
- LaRisa supports the boy's friendship and lets them hang out and play Wii at her home
- AJ can walk to LaRisa and Anthony's
- AJ likes one-on-one time with his mother, especially watching movies

Added 7-28

- AJ has three other friends who like to do activities with him and could help him stay out of trouble

Culture for this Need (Define aspects of youth and family culture that relate to this goal)

- Anthony believes you should protect yourself and taught AJ mixed martial arts
- AJ believes you must stand up for yourself
- Mariam accepts responsibility that her drinking and domestic violence with Anthony was a cause of AJ's problems
- AJ's parole officer says AJ is a smart kid who is not looking for trouble
- AJ likes it to be quiet at home and does not like his privacy invaded or possessions messed with
- AJ listens to his therapist, is open with him, and says he has learned some things about himself

Added 8-11-10

- AJ has mutual respect for a close group of friends who will help each other out

Brainstormed Options

Meeting Date	Options (Bold items were selected by the family)
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7-14-10	AJ is currently following the probation orders and his plan will be developed at the next meeting on 7-19-2010
7-19-10	<p>Parents agree on consistent house rules</p> <p>AJ has more of a say on the chores he does</p> <p>AJ has to keep his room clean</p> <p>Therapy to deal with past trauma and to better understand his behaviors</p> <p>AJ must meet his curfews (look into choice of spending night at Anthony's or Larisa's)</p> <p>AJ keeps his appointments and weekly phone calls with Keith</p> <p>If anyone has a problem, they can call a family meeting</p> <p>No physical violence or swearing</p> <p>Anger management group</p> <p>Time is set aside to check in with each other every day about how the day went and update each other</p> <p>AJ helps more with cooking (gets to choose menu and Tisha is kept out of the kitchen)</p> <p>House rule about privacy so that AJ is able to keep Tisha out of his room and stuff</p> <p>Continue home schooling, keep up with his class.</p> <p>Nyrell and AJ can spend time together no matter what, (if AJ is grounded or in trouble, Mariam would monitor to ensure they are not playing video games)</p> <p>Parents should not yell at AJ</p> <p>Parents should pay AJ for his chores</p> <p>Substance abuse treatment group</p> <p>Nyrell could attend a therapy session with AJ</p> <p>Therapeutic monitor</p> <p>Youth to youth support group</p>
7-28-10	<p>Reduce Tisha's training and disruption of home</p> <p>Secure AJ's room and stuff from Tisha</p> <p>Use Outpatient therapy and Samuel to continue to explore situations that lead to anger and appropriate responses</p> <p>AJ will tell Nyrell when he is tired or upset with the home situation</p> <p>Nyrell will help him avoid anger producing situations</p> <p>In OP therapy AJ and Samuel will develop a way for AJ to monitor and use his level of jumpiness" throughout the day</p> <p>AJ will have more scheduled activities he enjoys to fill his free time</p> <p>Family therapy with Samuel so everyone is on same page</p> <p>AJ will role play response to taunts and teasing</p> <p>Keith could talk to AJ about strategies to "save face" without a fight</p> <p>Other friends could help keep AJ safe when they are with him</p> <p>AJ could read his probation plan with Mariam each morning and say, "won't do anything to get locked up"</p> <p>Psychiatric evaluation</p> <p>Anger management group</p>

	<p>Move in with Anthony</p> <p>Punish him by grounding and restricting access to all friends and video games</p> <p>Therapeutic mentor</p>
8-11-10	<p>Get other friends (AJ's) to help with crisis plan</p> <p>Develop calendar to track community activities</p> <p>Invite them to a pizza party with no adults around</p> <p>Nyrell could go with AJ to a couple of therapy sessions so Samuel, AJ, Nyrell and the friends are on the same page</p> <p>AJ could role play anger producing situations with his friends</p> <p>Samuel or Keith could meet with friends</p> <p>The team could brainstorm activities for AJ to do in the community</p>
8-25-10	<p>The team reviews progress and noted that several steps are scheduled to be done in the next couple of weeks. They felt the plan should move forward as planned.</p>
9-8-10	<p>AJ, Anthony and Nyrell reported on progress with plans and everything seems to be going well. They have had two ideas they have added to the plan</p> <ul style="list-style-type: none"> • They have involved Anthony's cousin Bernie who is big in local soccer and AJ and Nyrell will start practicing with a local community team. • They included Bernie and Dookie to focus some of the community activities on physical fitness and will monitor each other's progress.
9-28-10	<p>A bullying crisis/safety plan was developed today. The brainstorming, functional assessment and plan are part of the VVDB Tier One training and not presented here because students will develop their own</p>
10-13-10	<p>AJ developed a restitution plan with Coach Martinez. This was reported to the team and they provided unanimous support</p> <p>Dookie could mentor AJ</p> <p>Dookie could met with him several times a week to help him get his work done</p> <p>Mariam could review assignments and grades online with AJ</p> <p>They could talk about it at family sessions</p> <p>Samuel could add bullying and school to topics for therapy</p> <p>Therapeutic mentor</p> <p>Mariam could help with school work</p> <p>AJ could meet with Josie several times a week</p> <p>Josie could send reports to Keith</p> <p>Get a tutor</p>
10-27-10	<p>The team agreed all the plans seem to be working and felt no need to brainstorm new ideas on this goal</p>
11-17-10	<p>Attend one day (Saturday) probation SA class</p> <p>Samuel and AJ will discuss using drugs</p> <p>The frequency of drug screens will be increased</p>

	AJ will not hang out with three “friends” who used with him Substance abuse treatment Two weeks grounded Revoke probation Substance abuse group 6 pm curfew
12-15-10	The team agreed all the plans seem to be working and felt no need to brainstorm new ideas on this goal
1-12-11	The team agreed all the plans seem to be working and felt no need to brainstorm new ideas on this goal
1-26-11	AJ and Anthony announced a new plan step they had developed, AJ and Nyrell will work for Anthony to earn enough money to buy tickets to the USA vs. Mexico friendly soccer game in San Diego and Anthony and Bernie will take them to the game on 3-10-11. AJ reports being bored sometimes and wanting to go hang out with old friends. The team wanted to brainstorm more activities but he said he preferred to do this with Anthony, Bernie and his “good friends”.
2-16-11	The team agreed all the plans seem to be working and felt no need to brainstorm new ideas on this goal.
3-16-11	AJ told the group he needs Dookie’s help to finish the school year and pass all his courses. The team suggested brainstorming other options too but he said he had it covered.
4-13-11	The team discussed options for next school year but AJ said he would prefer to work it out with Josie and report back to them on what was decided.
5-18-11	The team agreed all the plans seem to be working and felt no need to brainstorm new ideas on this goal

Short Term Objective:

Meeting Date	Objective(s)	Measurement Strategy
7-19-10	House rules (including chore list) and ways to manage violations will be finalized. AJ and Mariam will check in nightly and meet with Anthony weekly.	Laurie will check with Mariam to check that these are complete on time. Mariam and AJ will start a log with the date, time, positive daily events and concerns and review with Anthony weekly.
7-28-10	Non-negotiable house rules (curfew, non-aggression, and no substance use) will be followed 100% of the time and 22 of 28 negotiable house rule check-offs will be completed each week.	Mariam and AJ will revise daily log to include a check-off for school work, two chores, and nightly meeting.
8-11-10	Non-negotiable house rules (curfew, non-aggression, and no substance use) will be followed 100% of the time and 24 of 28 negotiable house rule check-offs will be completed each week.	Both logs will be continued and reviewed with Anthony and Samuel. AJ will take them when he meets with Keith. Mariam and AJ will review the school assignments

		and completion log with Josie every two weeks.
8-25-10	Non-negotiable house rules (curfew, non-aggression, and no substance use) will be followed 100% of the time and 32 of 35 negotiable house rule check-offs will be completed each week.	The daily activity log will add the community activity planned with Anthony and Nyrell. Weekly reviews with Anthony, Keith and Samuel and every other week with Josie.
9-8-10	Non-negotiable house rules (curfew, non-aggression, and no substance use) will be followed 100% of the time and 32 of 35 negotiable house rule check-offs will be completed each week.	Log and review processes to continue
9-28-10	Non-negotiable house rules (curfew, non-aggression, and no substance use) will be followed 100% of the time and 32 of 35 negotiable house rule check-offs will be completed each week.	Log and review processes to continue
10-13-10	Non-negotiable house rules (curfew, non-aggression, and no substance use) will be followed 100% of the time and 32 of 35 negotiable house rule check-offs will be completed each week.	Log and review processes to continue
10-27-10	Non-negotiable house rules (curfew, non-aggression, and no substance use) will be followed 100% of the time and 32 of 35 negotiable house rule check-offs will be completed each week.	Log and review processes to continue
11-17-10	Non-negotiable house rules (curfew, non-aggression, and no substance use) will be followed 100% of the time and 32 of 35 negotiable house rule check-offs will be completed each week.	Log and review processes to continue
12-15-10	Non-negotiable house rules (curfew, non-aggression, and no substance use) will be followed 100% of the time and 32 of 35 negotiable house rule check-offs will be completed each week.	Log and review processes to continue
1-12-11	Non-negotiable house rules (curfew, non-aggression, and no substance use) will be followed 100% of the time and 32 of 35 negotiable house rule check-offs will be completed each week.	Log and review processes to continue
1-26-11	Non-negotiable house rules (curfew, non-aggression, and no substance use) will be followed 100% of the time and 37 of 40 negotiable house rule check-offs will be completed each week.	The log and reviews will continue and five additional scheduled community activities have been added.
2-16-11	Non-negotiable house rules (curfew, non-aggression, and no substance use) will be followed 100% of the time and 38 of 40 negotiable house rule check-offs will be completed each week.	Log and review processes to continue
3-16-11	Non-negotiable house rules (curfew, non-aggression, and no substance use) will be followed 100% of the time and 38 of 40 negotiable house rule check-offs will be completed each week.	Log and review processes to continue
4-13-11	Non-negotiable house rules (curfew, non-aggression, and no	Log and review processes to continue

	substance use) will be followed 100% of the time and 38 of 40 negotiable house rule check-offs will be completed each week.	
5-18-11	Non-negotiable house rules (curfew, non-aggression, and no substance use) will be followed 100% of the time and 38 of 40 negotiable house rule check-offs will be completed each week.	Log and review processes to continue

Tasks	Responsible Person	Target Start Date	Target End Date	Task Status
1. Mariam, Anthony and AJ will meet and develop a consistent set of house rules which include: chores, privacy rules, curfews, school assignments, daily check-ins and weekly family meetings.	AJ, Mariam Anthony Edie	7-19-10	7-25-10	Complete
2. Josie, Mariam and AJ will review home schooling progress and set 2 week goals for work to be done.	AJ, Josie Mariam	7-24-10	8-14-10	Complete
3. AJ will call Keith weekly and come to the office every 2 weeks. Keith will check to see if AJ can sleep at Anthony's and Larisa's and procedure to be developed.	Keith/AJ	7-21-10	6-10-11	Complete
4. AJ and Mariam will develop a weekly chore list with AJ choosing among options.	Family	8-2-10	8-3-10	Complete
5. Mariam and AJ will talk each evening and review the day and check-in on how well house rules are working. They will meet with Anthony once a week to review how things are going.	Mariam/AJ Anthony	7-23-10	ongoing	
6. Family will meet with Samuel during family therapy and work on what to do if the house rules are violated.	Samuel	8-8-10	8-15-10	Complete
7. Mariam will check with her sister to see if Nyrell can come to a family therapy session.	Mariam	8-4-10	8-4-10	
8. AJ and Nyrell can see each other even if he is in trouble, Mariam will monitor to see that it is not video game playtime.	Mariam	7-19-10	ongoing	
9. A crisis safety plan has been developed for AJ fighting and will be followed as part of his terms of probation.	AJ	7-28-10	ongoing	
10. Anthony and Mariam will join for family therapy every third session with Samuel. They will process the issues identified through the nightly check-ins and weekly family meetings.	AJ/Mariam Anthony Samuel	8-02-10	3-07-11	Complete
11. AJ and Nyrell will invite two of their friends for a pizza party to discuss how they can help implement the crisis plan and help to get AJ off probation.	AJ, Nyrell	8-13-10	8-13-10	Complete

12. Nyrell will join AJ for therapy with Samuel twice. They will process the issues identified by the friends in keeping AJ safe.	AJ, Nyrell Samuel	9-09-10	10-13-10	Complete
13. AJ, Anthony and Nyrell will develop a list of activities to do and try to have something scheduled each day although all of them may not be involved every day.	AJ, Nyrell Anthony	8-14-10	Ongoing	
14. Keith will petition the court to allow AJ to spend the night with Anthony or LaRisa as long as he continues to meet all of his curfews.	Keith	9-1-10	9-21-10	Complete
15. Samuel will focus therapy sessions for AJ and the family sessions on issues that will help him be successful in school this year.	Samuel AJ	8-30-10	9-20-10	Complete
16. AJ and Nyrell will start in a community soccer league with guidance from Bernie.	AJ, Nyrell Bernie	9-18-10	10-19-10	Completed and Ongoing
17. Anthony, AJ, Nyrell, Bernie and Dookie will monitor and support each other in their work-outs and physical fitness.	AJ, Nyrell Anthony Bernie, Dookie	9-11-10	Ongoing	
18. A safety plan was developed for bullying at school today and Keith has required all of the community restitution restored to the terms of his probation (see crisis plan).	AJ, Josie	9-29-10	Ongoing	
19. Samuel will focus therapy sessions for AJ and the family sessions on issues that will help him learn alternatives to bullying at school and in the community.	AJ, Mariam Anthony Samuel	10-14-10	12-13-10	Complete
20. AJ will develop a plan for community restitution activities with Keith and complete the list.	AJ, Keith	10-6-10	3-19-11	Complete
21. AJ will complete the restitution plan for bullying developed with Coach Martinez including apologizing to the victims and providing manager support to the team.	AJ, and Martinez	10-18-10	1-12-11	Complete
22. Dookie will complete homework assignments with AJ and provide tutoring and support so he can pass all of his courses.	AJ, Dookie	10-16-10	12-14-10	Complete
23. Mariam will begin to review grades on line with AJ and they will discuss at each weekly family meeting.	AJ, Mariam	10-15-10	Ongoing	

24. Samuel will counsel AJ on drug use and review of this will occur each evening, at the weekly family meetings, and during family therapy.	AJ, Samuel	11-22-10	1-17-10	Complete
25. AJ will attend a one day class on substance use and abuse.	AJ	12-04-10	12-04-10	Complete
26. AJ and Nyrell will earn money by helping Anthony prep and clean-up after some of his house painting to earn enough money to go with Anthony and Bernie to see the USA play Mexico in a friendly soccer game in San Diego.	AJ, Nyrell	2-05-11	3-10-11	Complete
27. AJ, Nyrell, Anthony, Bernie and Dookie will brainstorm more community activities so AJ will not have as much “free time”.	AJ, Anthony	2-05-10	Ongoing	
28. Dookie will reinstate homework help, tutoring and support to ensure AJ passes all of his classes.	AJ, Dookie	3-20-11	6-03-11	Complete
29. AJ will work with Josie to develop a plan for school next year that will include completing two core courses over the internet this summer so he can take an art class each semester next year and do vocational training for half a day.	AJ, Josie	5-06-11	5-18-11	Complete
Date of Meeting	Progress (Check one.)			Accomplishments / Progress and Barriers (narrative)
	Met	Partially Met	Not Met	
July 14, 2010		X		AJ is meeting all of the terms of his probation plan except completing enough home schooling requirements to start in 10 th grade in fall.
July 19, 2010		X		AJ continues to meet basic probation requirements but is behind with school assignments. This was the first meeting focused on him and although he did not want to come he and Nyrell came and actively participated in the meeting.
July 23, 2010	X			AJ has met all aspects of probation plan for the last two weeks and is catching up on school assignments. The crisis plan was developed today and everyone took part and felt it was a good individualized plan with a good chance for success.
August 11, 2010	X			AJ has met all aspects of probation plan for last two weeks and should be caught up with home school assignments this week. The crisis plan has been implemented. Samuel and AJ report continued progress on identifying anger producing situations and appropriate responses. They have developed the “jumpiness” scale and AJ reports using it a couple of times to avoid anger producing situations. AJ, Nyrell, and

				three friends will meet for pizza Friday to ask their help to “keep AJ out of the slammer.”
August 25, 2010		X		AJ finished his summer school work and has met terms to return to school. He has had no fights, contacted Keith on schedule, and has had clean drug tests. Last week he missed a curfew call. He was spending the night at LaRisa’s with Nyrell. Although it had been discussed that this might be ok no one had followed up on approving it, so it was a curfew violation. Keith said he would petition the court to allow AJ to stay with Anthony and LaRisa but until clear terms were accepted by the court, AJ must always be at Mariam’s before curfew. The team began to brainstorm community activities for AJ, but he and Nyrell asked them to stop. “No offense, but you are not experts on what we want to do with our free time.” They wanted Anthony to help AJ. Anthony and Nyrell have scheduled time to develop the community activities calendar this weekend.
September 8, 2010	X			AJ met all his requirements for probation, has started school and he, Nyrell and Anthony developed a list and schedule of activities and presented it to the team. AJ and Nyrell approached the high school soccer coach about reinstatement on the team and he said he wanted to think about it but if AJ had a good semester it could work.
September 28, 2010		X		AJ is still attending school, not fighting, following through on the crisis plan and testing clean, <u>but</u> he has been bullying other kids at school. The safety plan was amended to cover bullying today. Keith received permission for the overnights but based on the bullying, he will not allow it. Now, in addition, AJ must do 50 hours of restitution to meet conditions of his probation.
October 13, 2010		X		AJ is still attending school, not fighting, following through on the crisis plan and testing clean. There have been no reported episodes of bullying since the last team meeting but the team is concerned. On the midpoint grades AJ was failing 2 of 5 courses and had 2 Ds. If he does not pass at least 4 courses Keith say his probation will be revoked. AJ and Dookie developed a tutoring and monitoring plan to help AJ catch up. AJ has developed restitution plans with Keith (probation) and Coach Martinez (to get back on soccer team). He will start these activities next week. AJ reported that sitting down and developing these plans with an adult authority figure was hard but it also made him feel good because he was taking control instead of being told what to do.

October 27, 2010	X			AJ is attending school regularly and he completed most of the homework last week and has made up some missing assignments. Samuel reports progress on all their discussions and AJ feels he can make it work out. He met his probation requirements and tested clean. AJ, Anthony, Bernie, Dookie & Nyrell are following through on the physical fitness and community activities and they played in their first community club soccer match last week and AJ got an assist.
November 17, 2010		X		AJ is attending school, catching up on his school work and meeting the conditions of Coach Martinez's restitution plan. He is continuing with the community activities <u>but</u> he had a dirty drug test. He said he only used once and then tried one of the "clear" kits to trick the test but it did not work. The team generally thought it probably was a one-time thing but this extends his probation. The team agreed on some "fine-tuning" steps feeling the plan was working well overall.
December 15, 2010	X			AJ passed all his courses, has had no more dirty tests, and no reported fighting or bullying. He has almost completed his restitution with Coach Martinez. Keith says it has been a hard road but AJ is a fighter in a good sense and may pull through yet. He reports AJ has made good progress on his community restitution and will now allow him to overnight at Anthony's and LaRisa's if he follows the curfew rules and informs the trackers in advance on nights he will be there.
January 12, 2011	X			AJ is back in school, no fighting, no bullying and following curfews. He has had 4 clean tests in the last month and Keith says they will go back to every other week. AJ says school will be better because of changes in classes he and Josie worked out. He has finished restitution for Coach Martinez and will start practicing with the soccer team this afternoon. He reports the community activities are going well and he scored 2 goals in the holiday tournament.
January 26, 2011	X			Everything is going well and plans continue. AJ is meeting all probation requirements and said it was going better. He did report he still has periods of boredom and times when Nyrell is busy and he thinks about going and seeing his old friends. He is making progress with soccer at school and hopes to play before the season is out.
February 16, 2011	X			Everything is going well and plans continue. He and Nyrell have most of the money for the soccer trip. He reports less "bored time." His grades are borderline but he is passing all courses. He played the end of two soccer games and had one good shot at a goal and a header off a corner kick but did not score but is very excited about playing much more next year.

March 16, 2011		X		Almost everything continues to go well except his school work. He is failing two courses and he is asking for help again. He tried to do it on his own but he decided he needed help. This is a huge step in taking responsibility for his own future.
April 13, 2011	X			His school work is improving and is failing no courses. He has not engaged in any fighting for almost a year and no bullying for over 4 months. His drug screens have been clear for four months. He has completed his community restitution and therapy with Samuel.
May 18, 2011	X			He should pass all classes and has developed a plan with Josie to do 2 summer internet core courses so he can take an art class and half day vocational track each semester next year. He is excited about being off probation and moving forward with his life.
June 10, 2011	X			Graduation. He passed all 10 th grade classes, completed probation, and played on the high school soccer team. He has strengthened his social network and takes responsibility for his life day to day.

Child: AJ Viera

Life Domain: Emotional/Behavioral, School, Legal

Need(s) (Specific statement related to CANS items and Medical Necessity): AJ needs help to interact with others without physical or verbal aggression. In the past these actions have resulted in expulsion from school, arrest and probation.

Revised 9-28-10 AJ needs help to interact with others without physical or verbal aggression and bullying. In the past, physical aggression has resulted in expulsion from school, arrest and probation. Another incident of bullying could result in expulsion from school for the remainder of this year.

School

7-1-10	3 – AJ was on school suspension for the last three months of school for fighting
10-29-10	3 – AJ has started back to school and seemed to be doing better and in fact has had no incidents of fighting but recent reports of bullying put him on the edge of expulsion
2-28-11	1 – AJ has had no suspensions of reports of behavior problems in the past three months
5-25-11	0 – AJ has had no incidents in the past six months

Community

7-1-10	3- AJ has engaged in multiple acts of fighting which may soon result in his placement in juvenile justice detention
10-29-10	2- AJ had “held it together” for the past 3 months and although he is still on the edge of removal he seems more stabilized
2-28-11	2 -The incidents of bullying at school and in the community have created a new threat but he has had no fighting in six months
5-25-11	1 - AJ continues to show more self-control and has begun to find new activities and friends and do community service projects to give back to the community

Oppositional

7-1-10	3- AJ has caused physical harm to others and refused authority figure intervention
10-29-10	2 - AJ is following the rules of his probation plan but has been bullying other students in defiance of school rules
2-28-11	1 - AJ has had no incidents of defiance and is following through on requirements at school, home and for probation plan
5-25-11	0 - AJ is no longer having oppositional behaviors that are not developmentally appropriate

Conduct

7-1-10	3 - AJ is on probation and expelled for the rest of the school year as result of his aggression to others
10-29-10	3- Although AJ is no longer fighting the bullying places him at significant risk of getting into fights and being expelled from school
2-28-11	1 - AJ has had no episodes of aggression to others for the past three months
5-25-11	0 - AJ has had no episodes of aggression to others for the past six months

Bullying (added 9-28-10)

7-1-10	1 – AJ has a history of fighting but it does not appear to be bullying in nature
10-29-10	2 – AJ has engaged in repeated episodes of threatening others at school but no physical aggression
2-28-11	1 – AJ has not been reported for bullying in the past three months
5-25-11	0 – AJ has not been reported to be bullying in the past six months

Goal: AJ will meet and interact with others at school and in the community with no episodes of physical or verbal aggression.
 Revised 9-28-10 AJ will interact with others at school and in the community with no episodes of physical or verbal aggression or bullying.

Strengths for this need (Match strengths of youth, family, and team for this goal. What can the team build on?)

- AJ has friends at school and in the neighborhood
- His best friend is his cousin Nyrell who is in his grade at school
- Nyrell is a good role model and is good at calming AJ down
- AJ is close to his Dad (Anthony), sees him often, and likes to work out and play soccer with him
- AJ and Nyrell would like to play high school soccer

Added 8-11-10

- AJ has three other friends in his grade who could help him stay out of trouble (Dookie, Juan or Manuel)

Added 1-26-11

- AJ, Nyrell, Bernie and Anthony enjoy doing a lot of activities that can help fill up a schedule
- Dookie, Juan or Manuel like to spend time with AJ and could help fill out his schedule
- His friends really want him to stay out of trouble and will go out of their way to help him

Culture for this Need (Define aspects of youth and family culture that relate to this goal)

- Anthony believes you should protect yourself and taught AJ mixed martial arts
- AJ believes you must stand up for yourself
- Mariam accepts responsibility that her drinking and domestic violence with Anthony was a cause of AJ's problems
- AJ's parole officer says AJ is a smart kid who is not looking for trouble
- AJ likes it to be quiet at home and does not like his privacy invaded or possessions messed with
- AJ listens to his therapist, is open with him, and says he has learned some things about himself
- AJ has mutual respect for a close group of friends who will help each other out

Short Term Objective:

Meeting Date	Objective(s)	Measurement Strategy
7-28-10	AJ will have no incidents of fighting and fewer than 5 episodes of verbal aggression in the next two weeks.	Mariam will begin a log of fighting and verbal aggression with date, time and circumstances. She and AJ will review his day each day and this will be one of the areas of discussion
8-11-10	AJ will have no incidents of fighting and fewer than 3	The logs will be continued and reviewed with Anthony and

	episodes of verbal aggression in the next two weeks.	Samuel. AJ will take them when he meets with Keith.
8-25-10	AJ will have no incidents of fighting and fewer than 3 episodes of verbal aggression in the next two weeks.	The log and reviews will continue.
9-8-10	AJ will have no incidents of fighting and fewer than 3 episodes of verbal aggression in the next two weeks.	The log and reviews will continue.
9-28-10	AJ will have no incidents of fighting or bullying and fewer than 2 episodes of verbal aggression in the next two weeks.	The fighting log will include bullying. Mariam will talk to Josie at least weekly and add any incidents of bullying to the log. The reviews will continue.
10-13-10	AJ will have no incidents of fighting or bullying and fewer than 2 episodes of verbal aggression in the next two weeks	The log and reviews will continue.
10-27-10	AJ will have no incidents of fighting or bullying and fewer than 2 episodes of verbal aggression in the next two weeks	The log and reviews will continue.
11-17-10	AJ will have no incidents of fighting or bullying and fewer than 2 episodes of verbal aggression in the next two weeks.	The log and reviews will continue.
12-15-10	AJ will have no incidents of fighting or bullying and fewer than 3 episodes of verbal aggression in the next month.	The log and reviews will continue.
1-12-11	AJ will have no incidents of fighting or bullying and fewer than 2 episodes of verbal aggression in the next month	The log and reviews will continue.
1-26-11	AJ will have no incidents of fighting or bullying and fewer than 2 episodes of verbal aggression in the next month	The log and reviews will continue.
2-16-11	AJ will have no incidents of fighting or bullying and fewer than 2 episodes of verbal aggression in the next month.	The log and reviews will continue.
3-16-11	AJ will have no incidents of fighting or bullying and fewer than 2 episodes of verbal aggression in the next month	The log and reviews will continue.
4-13-11	AJ will have no incidents of fighting or bullying and fewer than 2 episodes of verbal aggression in the next month	The log and reviews will continue.
5-18-11	AJ will have no incidents of fighting or bullying and	The log and reviews will continue.

	fewer than 2 episodes of verbal aggression in the next month.	
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Prevention Steps		Responsible Person	Target Start Date	Target End Date	Task Status
Prior to (list a trigger):	Task (list a prevention step):				
AJ was upset because Tisha had been loud, demanding or in his stuff before he left the house	<ul style="list-style-type: none"> • Mariam with AJ's help will implement the crisis plan for Tisha which should reduce the disruption in the home. • AJ will have some noise cancelling headphones that he can use with the video games, computer or just to block out noise in the house. • AJs room will be off limits to Tisha and he will be able to secure the door to keep her out. He will keep things he does not want her to disturb in his room. • AJ and Samuel will continue to explore the situations that lead to aggression and strategies for self-control. 	Mariam and AJ	8-11-10	Ongoing	
		Anthony and Mariam	8-05-10	8-05-10	Complete
		Anthony and Mariam	8-05-10	8-05-10	Complete
		Samuel AJ	7-29-10	12-15-10	Complete
AJ was in a situation in which there were multiple people standing around and the noise level was louder	<ul style="list-style-type: none"> • Samuel and AJ will develop a way for AJ to check his level of "jumpiness" and anxiety through sessions. • AJ will assess his self-control before entering larger groups of people. If he feels he is not fully in control he will remind himself of his probation plan (in his pocket). 	Samuel AJ	7-29-10	8-19-10	Complete
		AJ	8-12-10	Ongoing	
		Keith			
Other youth teased him about his size, his family or something else that he took as a personal affront	<ul style="list-style-type: none"> • Keith will talk to Anthony and AJ about strategies to "save face" and still not get involved in fighting once a situation begins to escalate. • Anthony, Nyrell and AJ will role play these situations and practice the responses. • AJ will debrief his day and any situations with Miriam each evening and call Anthony and debrief if he got close to fighting. 	AJ Anthony and Nyrell	8-03-10	8-17-10	Complete
		AJ Anthony and Mariam	8-07-10	8-14-10	Complete
			7-28-10	Ongoing	
		Samuel			

<p>Someone bumps or touches him (not necessarily on purpose or with any intent)</p> <p>AJ had not slept well the night before or was otherwise tired or feeling poorly</p> <p>AJ had extended unstructured time in a group of people</p>	<ul style="list-style-type: none"> AJ and Samuel will explore his feelings of being disrespected and develop non-violent strategies to respond to this. AJ will role play responses to taunts and teasing with Nyrell. AJ will role play being bumped or touched with Anthony and Nyrell. When AJ has not slept well, when he feels bad or when he is upset because of something Tisha has done he will avoid groups of people and will try to be with Nyrell who will help to keep him calm AJ will also seek out Dookie, Manuel, and Juan when he is “feeling jumpy”. AJ will review his datasheet with Josie so they can determine if any changes in schedule or activities would reduce the chance of fighting. AJ will avoid certain past “friends” at school who have often been around when he got into trouble unless he is with Nyrell. AJ will have more scheduled activities to fill his days that he enjoys (see wraparound action plan for the development of these). 	AJ	7-29-10	8-26-10	Complete
		AJ and Nyrell	8-06-10	9-10-10	Complete
		AJ, Nyrell, Anthony	8-07-10	8-21-10	Complete
		AJ Nyrell			
		AJ Friends	09-09-10	Ongoing	
			9-29-10	Ongoing	
		AJ Josie			
		AJ	9-17-10	9-17-10	Complete
			9-29-10	Ongoing	
		AJ, Anthony and Nyrell	1-29-11	Ongoing	

Early Intervention Steps		Responsible Person	Target Start Date	Target End Date	Task Status
Signs Behavior is Beginning:	Task (Early Intervention):				
Before AJ becomes verbally aggressive or starts to shove other people he often starts talking louder, he will crowd people's personal space and stare	<ul style="list-style-type: none"> Nyrell and AJ will recruit three other friends to help AJ avoid fighting. When AJ is going into groups of people he will try to have one of his “friends” with him. When AJ begins to become verbally aggressive crowding or shoving others someone will remind him of his probation plan. When AJ begins to become verbally aggressive, 	Nyrell and AJ	8-13-10	8-13-10	Complete
		AJ	8-03-10	Ongoing	
		Nyrell and designated friends	8-16-10	Ongoing	

He reports that he feels “jumpy” which makes him very sensitive to any noises or annoyances	crowding or shoving others, someone will encourage him to move away from the crowd of people.	Nyrell and designated friends	7-29-10	Ongoing	
	<ul style="list-style-type: none"> When AJ begins to become verbally aggressive, crowding or shoving others, someone will encourage him to move away from the crowd of people. 	Nyrell and designated friends	7-29-10	Ongoing	
	<ul style="list-style-type: none"> When AJ feels “jumpy” he will read his probation plan and tell Nyrell he is feeling jumpy if Nyrell is around. 	AJ	7-29-10	Ongoing	
	<ul style="list-style-type: none"> When AJ feels “jumpy” he will move away from groups of people. When AJ feels “jumpy” he will go to a quiet place and place and play video games on his phone. 	AJ AJ	7-29-10 7-29-10	Ongoing Ongoing	

Intervention Steps		Responsible Person	Target Start Date	Target End Date	Task Status
Behavior or Crisis	Task (intervention steps):				
If AJ hits or kicks another youth at school. (The school has a zero tolerance policy and AJ could have been expelled for the last offense. Because he is in wraparound and has this safety plan he is being given one last chance).	<ul style="list-style-type: none"> Anyone around should talk to him calmly and get him to back away from the situation. He will go to the Vice Principals office and calm down until a police officer can take him to detention. 	AJ, Nyrell, the identified “friends”	7-29-10	Ongoing	
	<ul style="list-style-type: none"> He will be expelled from school for the rest of the year and will have to develop a restitution plan to be allowed to return to school next year. 	Vice Principal	7-29-10	6-13-11	Complete
	<ul style="list-style-type: none"> Keith will review the situation with the school and if the behavior appears to be self-defense he may be enrolled in the day treatment alternative school or his probation may be revoked and sent to a juvenile justice lockdown group home. 	Keith	8-03-10	6-13-11	Complete
	<ul style="list-style-type: none"> Anyone around should talk to him calmly and get 	AJ, Nyrell,			

If AJ hits or kicks another youth in the community	him to go home or to Anthony's.	and friends	7-29-10	Ongoing	
	• He will debrief the situation with Mariam and Anthony and they will call Keith.	Anthony, Mariam, AJ	7-29-10	6-13-11	Complete
	• Keith will review the situation and his probation may be revoked and sent to a juvenile justice lockdown group home.	Keith	7-29-10	6-13-11	Complete
If AJ bullies another youth at school	• Anyone around should talk to him calmly and get him to turn himself in to the principal	AJ, Nyrell, and friends	9-29-10	6-13-11	Complete

Date of Meeting	Progress (Check one.)			Accomplishments / Progress and Barriers (narrative)
	Met	Partially Met	Not Met	
August 11, 2010	X			The crisis plan has been implemented. Samuel and AJ report continued progress on identifying anger producing situations and appropriate responses. They have developed the "jumpiness" scale and AJ reports using it a couple of times to avoid anger producing situations. AJ, Nyrell, and three friends will meet for pizza Friday to ask their help to "keep AJ out of the slammer."
August 25, 2010		X		AJ had five episodes of verbal aggression in the past two weeks. AJ has had no fights, contacted Keith on schedule, and has had clean drug tests. AJ and Samuel have continued to discuss strategies to deal with anger provoking situations. The objective will stay the same. AJ thinks he can achieve it.
September 8, 2010		X		AJ had four episodes of verbal aggression and no physical aggression the past two weeks. He continues to have clean drug tests. AJ and Samuel identified that being tired (not sleeping well) or feeling poorly was an additional setting event at school and extended periods of unstructured time in the community are both setting events. The team developed plans for these setting events today.
September 28, 2010		X		AJ had two episodes of verbal aggression and is still not fighting, which met the objective. But he has been bullying other kids at school. This happens when he is not with Nyrell but if repeated could result in being expelled from school due to strong anti-bullying rules. A safety plan was expanded to include bullying today. Based on the bullying he will not allow it and AJ now must do 50 hours of restitution to meet conditions of his probation which has been extended.

October 13, 2010		X		AJ is still not fighting, following through on the crisis plan and testing clean. There have been no reported episodes of bullying since the last team meeting. AJ has developed restitution plans with Keith (probation) and Coach Martinez (to get back on soccer team). He will start these activities next week. AJ reported that sitting down and developing these plans with an adult authority figure was hard but it also made him feel good because he was taking control instead of being told what to do.
October 27, 2010	X			.AJ had one episode of verbal aggression in the past two weeks and no reported episodes of bullying or fighting. He is making progress on his restitution plans. Overall this goal is going well.
November 17, 2010		X		AJ had three episodes of verbal aggression in the past three weeks. He has engaged in no fighting or bullying and is completing the activities of his two restitution plans. AJ reports the verbal aggression always happens when Nyrell and Dookie are not around. He and Samuel are discussing strategies to keep control when they are not there. AJ is meeting the conditions of Coach Martinez's restitution plan.
December 15, 2010	X			AJ had two episodes of verbal aggression in the past month and both were in response to verbal aggression from others. Neither resulted in fighting and AJ was able to both "save face" and leave the situation. He has almost completed his restitution with Coach Martinez. Keith says it has been a hard road but AJ is a fighter in a good sense and may pull through yet. He reports AJ has made good progress on his community restitution and will now allow him to overnight at Anthony's and LaRisa's if he follows the curfew rules and informs the trackers in advance on nights he will be there.
January 12, 2011	X			AJ had one episode of verbal aggression in the past month and it resulted in shoving but no fighting. AJ is back in school, no fighting, no bullying and following curfews. He has finished restitution for Coach Martinez and will start practicing with the team this afternoon.
January 26, 2011	X			AJ had no episodes of verbal aggression, fighting or bullying in the past two weeks. AJ is meeting all probation requirements and said it was going better. He did report he still has periods of boredom and times when Nyrell is busy and he thinks about going and seeing his old friends.
February 16, 2011	X			AJ had no episodes of verbal aggression, fighting or bullying in the past two weeks
March 16, 2011		X		AJ had four episodes of verbal aggression and one of shoving which almost resulted in a fight. Soccer season is over, some of his friends are

				doing other activities and he has more free time on his hands. The team discussed this today and his friends are going to meet with him, Anthony and Bernie and come up with more positive activities to fill his afternoons and weekends.
April 13, 2011	X			He engaged in one episode of verbal aggression in the past month and has not engaged in any fighting for almost a year and no bullying for over 4 months. His drug screens have been clear for four months. He has completed his community restitution and therapy with Samuel.
May 18, 2011	X			He has met this goal and the team is very proud of him. He is excited about being off probation and moving forward with his life.
June 10, 2011	X			He passed all 10 th grade classes, completed probation, and has had no fights for over a year. He has strengthened his social network and takes responsibility for his life day to day.

Child: AJ Viera**Life Domain** School and Behavior

Need(s) (Specific statement related to CANS items and Medical Necessity): AJ needs help to meet the terms of his suspension so he can begin school with his class in September. During the next school year he needs help to pass all his classes and not violate the rules of aggression against others.

School

7-1-10	3 – AJ was on school suspension for the last three months of school for fighting
10-29-10	3 – AJ has started back to school and seemed to be doing better and in fact has had no incidents of fighting but recent reports of bullying put him on the edge of expulsion
2-28-11	1 – AJ has had no suspensions of reports of behavior problems in the past three months
5-25-11	0 – AJ has had no incidents in the past six months

School Achievement

7-1-10	3 – AJ was failing most of his classes when he was expelled
10-29-10	2 – AJ finished his summer requirements and is passing most of his subjects
2-28-11	2- AJ passed all of his fall classes but is failing two classes in spring term
5-25-11	1- AJ passes all of his spring classes with a lot of support from teachers, friends and family

Conduct

7-1-10	3 – AJ is on probation and expelled for the rest of the school year as result of his aggression to others
10-29-10	3- Although AJ is no longer fighting the bullying places him at significant risk of getting into fights
2-28-11	1 – AJ has had no episodes of aggression to others for the past three months
5-25-11	0 – AJ has had no episodes of aggression to others for the past six months

Bullying (added 9-28-10)

7-1-10	1 – AJ has a history of fighting but it does not appear to be bullying in nature
10-29-10	2 – AJ has engaged in repeated episodes of threatening others at school but no physical aggression
2-28-11	1 – AJ has not been reported for bullying in the past three months
5-25-11	0 – AJ has not been reported to be bullying in the past six months

Goal: AJ will complete summer school requirements and successfully complete the 10th grade by June 2011.

Strengths for this Need Match strengths of youth, family, and CPT in this life domain. What can the team build on?

- Nyrell is in the same grade as AJ and shares many classes and activities
- Dookie is another close friend who is good at school work
- Josie wants AJ to succeed and will support him to get another chance
- AJ wants to be in the same grade level as his friends

- AJ did well in school through fifth grade
- AJ has done well in at least one class each year since, when he connects with a teacher
- AJ likes shop and his shop teacher
- AJ works steady when helping Anthony and his painting business

Culture for this Need

- AJ wants to avoid detention and is willing to work to make this happen
- Anthony did not complete high school and feels OK about his painting business
- Mariam finished high school and thinks some post high school training could help her get a better job
- Mariam and Anthony both feel AJ needs to finish high school and Mariam thinks he needs some specialized training post high school
- They believe in military service and think this could be a good option to get post high school training

Short Term Objective and Measurement Strategy:

Meeting Date	Objective(s)	Measurement Strategy
7-19-10	Mariam and AJ will clarify expectations to complete summer school homeschooling so he can be ready to enter 10 th grade.	Laurie will check with Mariam to ensure she has a list and understands the requirements.
7-28-10	AJ will complete 4 or 5 daily school requirements per week for the next two weeks.	AJ, Josie and Mariam will develop a list of assignments and Mariam and AJ will review them during nightly check-in. Mariam, Anthony and AJ will review at weekly family meeting. Laurie will review with Mariam and send a copy to Josie weekly.
8-11-10	Mariam and AJ will clarify expectations to complete summer school homeschooling so he can be ready to enter 10 th grade. AJ will complete 11 daily school requirements in the next two weeks to complete summer assignment.	Mariam and AJ will meet with school Principal to clarify all expectations making a list. As items are done they will be checked off and reviewed with Anthony, Laurie and Josie. Mariam and AJ will continue to track assignments.
8-25-10	AJ attend school daily, complete his homework assignments and not get involved in any fights.	Mariam and AJ will continue to track assignments and Mariam and AJ are reviewing the day each evening. This will include incidents at school. Josie will check with teachers and monitors and provide weekly verbal progress reports to Mariam. Mariam will check this against nightly reports from AJ.
9-8-10	AJ attend school daily, complete his homework assignments and not get involved in any fights.	The logs and daily debriefing will continue. Josie will show Mariam how to check AJs assignments, completions and grades online. Mariam will do this

		with AJ prior to weekly family meetings and they will review them.
9-28-10	AJ attend school daily, complete his homework assignments and not get involved in any fights or bullying.	The logs and daily debriefing will continue.
10-13-10	AJ attend school daily and not get involved in any fights or bullying. AJ will complete and make Cs or better on 75% of his assignments. AJ will complete all required restitution activities each week.	The log and daily debriefing will continue. Mariam and AJ will monitor grade reports and report to the team. AJ has a tracking sheet of restitution activities he must do to play soccer. He will check these off with Coach Martinez and report at weekly family conferences.
10-27-10	AJ attend school daily and not get involved in any fights or bullying. AJ will complete and make Cs or better on 80% of his assignments. AJ will complete all required restitution activities each week.	Continue logs and reviews
11-17-10	AJ attend school daily and not get involved in any fights or bullying. AJ will complete and make Cs or better on 85% of his assignments. AJ will complete all required restitution activities each week.	Continue logs and reviews
12-15-10	AJ Nyrell and Dookie will develop a plan of support to have a better spring semester.	School is complete and AJ passed all his courses. The friends will develop strategies to have a good spring semester and present at January team meeting.
1-12-11	AJ attend school daily and not get involved in any fights or bullying. AJ will complete and make Cs or better on 85% of his assignments.	Continue logs and reviews
1-26-11	AJ attend school daily and not get involved in any fights or bullying. AJ will complete and make Cs or better on 85% of his assignments.	Continue logs and reviews
2-16-11	AJ attend school daily and not get involved in any fights or bullying. AJ will complete and make Cs or better on 85% of his assignments.	Continue logs and reviews
3-16-11	AJ attend school daily and not get involved in any fights or bullying. AJ will complete and make Cs or better on 85% of his assignments.	Continue logs and reviews
4-13-11	AJ attend school daily and not get involved in any fights or bullying. AJ will complete and make Cs or better on 85% of his assignments.	Continue logs and reviews
5-18-11	AJ will complete two summer school internet classes to be ready for new fall schedule.	AJ will describe the requirements for the internet courses and expected schedule with his parents and print out his progress reports for the weekly family meetings.

Brainstormed Options

Meeting Date	Options (note options selected by family in bold)
7-19-10	<p>Samuel could add discussion of school work to therapy sessions A tutor could be hired Nyrell could tutor him Josie could set Mariam up to monitor AJs progress AJ could read a card at breakfast each morning that says he will be a freshman again if he does not complete assignments on time A therapeutic mentor could work with him a few hours a day to monitor and support his school work AJ could be required to complete all his work before leaving the house each day Mariam and AJ could review his work each evening and with Anthony at the weekly family meeting AJ could earn money for video games for completing his work AJ should review work with Keith weekly</p>
7-28-10	<p>Team reviewed prior list and decided to add the idea of AJ reading a card with probation and school requirements each morning and consequence of not following them and reporting progress to Keith weekly.</p>
8-11-10	<p>Mariam, AJ and Josie meet with the Principal and clarify what will be required to start school Mariam, AJ and Anthony will review requirements in family meetings Edie will meet with Mariam and AJ to help them prepare for the meeting After meeting with the Principal, Josie can set up a planning meeting with school staff to help AJ have a successful transition and include wraparound team. Josie can try to get soccer coach to meeting Laurie could talk to the Principal Josie could talk to the Principal Could role play meeting in therapy Laurie could call a wraparound meeting with school to develop school plan Edie could go with them to meeting with the Principal</p>
8-25-10	<p>The team developed a program to support AJ in school in a combined meeting with the Larsen school team. This meeting combined establishing the boundaries of school rules and brainstorming ways for AJ to be successful within these boundaries. A copy of the school 504 plan is in the chart.</p>
9-8-10	<p>AJ has started and seems to be doing well at school. He and Nyrell are going to meet with Coach Martinez about getting back on the soccer team but the team felt no need to change this part of the plan and no need for brainstorming.</p>
9-28-10	<p>The functional assessment identified two setting events, two new signs the behavior is starting and a different function for bullying (the brainstorming is in the new crisis/safety plan) see exercise in foundations of wraparound training.</p>
10-13-10	<p>Josie will show Mariam how to monitor grades online An art class instead of his study hall Dookie and AJ could modify the current plan of support Mariam and Anthony could continue to review with AJ</p>

	Have someone monitor him during study hall The team reviewed the brainstorming for the past meeting on grades and considered those options
10-27-10	AJ will meet with Coach Martinez and develop a plan of things he must do to rejoin the soccer team AJ could complete any interest inventory with Josie to better choose classes next semester AJ and Mariam will review his grades online several times a week and discuss at family meetings AJ, Dookie and Mariam will develop a plan and schedule for Dookie to help AJ with his school work Edie will review with Mariam and Anthony how the plan is working and provide support and brainstorming Samuel and AJ will talk about school issues during therapy sessions Nyrell could tutor AJ A tutor could be hired A therapeutic mentor could support school work AJ could get privileges for better grades AJ could review his grades with Josie every week AJ could have to take his grades to Coach Martinez each week
11-17-10	No changes to plan
12-15-10	AJ and Josie have planned to meet to develop plans for next semester based on his interest inventory
1-12-11	No changes to plan
1-26-11	No changes to plan
2-16-11	No changes to plan
3-16-11	AJ and Josie have planned to meet and develop plans for next semester based on his interest inventory AJ's grades continue to slip but he would prefer to work out a plan with Nyrell and Dookie rather than the team. The team suggested he meet with Josie before the end of term to try to get a better match in his schedule next year.
4-13-11	AJ is going to meet with Josie and Coach Martinez to plan summer activities
5-18-11	No changes

Tasks	Responsible Person	Target Start Date	Target End Date	Task Status
1. Josie will meet with Mariam and AJ to monitor homeschooling progress to make sure he will be ready for 10 th grade.	Mariam Josie AJ	7-24-10	8-14-10	Complete
2. Mariam and AJ will add the home schooling assignments to the weekly schedule and review accomplishment with Anthony every week.	Mariam AJ	7-29-10	8-14-10	Complete

3. Mariam and AJ will meet with Josie and the high school Principal to determine the terms of his reinstatement for school next year.	Mariam AJ	8-06-10	8-4-10	Complete
4. Mariam, AJ and Josie will have a 504 meeting at school to determine his class schedule and any special needs he has to be successful in school.	Mariam AJ Josie	8-23-10	8-23-10	Complete
5. Nyrell and/or Dookie will be with AJ during lunch and breaks to help him control aggression to others.	Nyrell Dookie	8-30-10	Ongoing	
6. Nyrell and AJ will meet with the soccer coach to determine what AJ needs to do to be allowed to play on the school team.	Nyrell AJ	9-17-10	9-14-10	Complete
7. Josie will show Mariam how to monitor AJs homework assignments, completion and grades on line.	Josie Mariam	9-13-10	9-13-10	Complete
8. Mariam, Anthony and AJ will monitor his progress each week in their family meetings.	Mariam Anthony AJ	9-18-10	Ongoing	
9. Dookie and AJ will develop a plan to provide tutoring and homework support so he can pass his classes.	Dookie AJ	10-16-10	10-30-10	Complete
10. Coach Martinez, Josie and AJ will meet and plan how AJ can do restitution for the bullying of other students.	Coach AJ	10-15-10	10-15-10	Complete
11. AJ will complete an interest inventory with Josie to determine the types of classes and future education he would prefer.	Josie AJ	10-21-10	10-28-10	Complete
12. AJ will complete the restitution plan for bullying developed with Coach Martinez including apologizing to the victims and providing manager support to the team.	AJ	10-18-10	12-15-10	Complete
13. Dookie and AJ will revise their plan and increase the support for tutoring and homework so he can pass his classes.	Dookie AJ	10-30-10	12-15-10	Complete
14. AJ will join a painting class during the time that had previously been a study hall to see if he would like to pursue some forms of art.	AJ Mrs. Price	11-1-10	12-15-10	Complete

15. AJ and Nyrell will begin to practice with the soccer team and Nyrell can play in the games.	AJ Nyrell	11-18-10	1-13-11	Complete
16. Based on the interest inventory and available classes for the spring semester Josie and AJ will develop a course schedule for AJ.	Josie AJ	12-10-10	12-10-10	Complete
17. AJ, Nyrell and Dookie will prepare a weekly calendar of things that will help AJ prepare for his finals and pass all his courses.	AJ Nyrell AJ Dookie	11-18-10	12-15-10	Complete
18. AJ will be allowed to play in the final games of the soccer season.	AJ	1-18-11	3-14-11	Complete
19. AJ will continue using his study hall period to add an art class to his schedule.	AJ Mrs. Price	1-6-11	6-10-11	Complete
20. AJ, Nyrell and Dookie will restart the weekly schedule of homework and tutoring and AJ will report the plan and how well he did at family meetings each week.	AJ Nyrell Dookie	3-17-11	6-10-11	Complete
21. AJ will help Coach Martinez with summer soccer camps for elementary school students.	AJ Coach	6-12-11	Ongoing	
22. AJ and Josie will develop a plan and schedule for him to complete two core classes on line so he can take an additional art class each semester next year.	AJ Josie	5-10-11	Ongoing	
23. AJ and Josie will develop a course schedule that allows him to do vocational classes at the Tech Center half a day each day.	AJ Josie	5-10-11	5-19-11	Complete
Date of Meeting (Add additional rows as needed.)	Progress (Check one.)			Accomplishments / Progress and Barriers (narrative)
	Met	Partially Met	Not Met	
July 14, 2010		X		AJ is suspended from school and must complete a prescribed series of home schooling activities that were developed and provided by the school to continue in the 10 th grade next year. There are on-line tests he must complete to demonstrate completion and mastery of the materials. Mariam and AJ are not sure if he is on schedule to complete them before school starts, Mariam thinks he may be behind.

July 19, 2010		X		Josie reviewed the current status of AJs school assignments and found he is behind. She helped AJ and Mariam develop a daily list of what he needs to do to finish on time. They made the list to work Monday-Friday and he needs to complete at least 5 days a week to finish.
July 23, 2010	X			AJ completed 6 daily assignments since the last meeting which puts him on track to be finished before school starts. To be reinstated he must meet with the school Principal and sign a behavioral contract to follow school rules and not be involved in any fights. AJ and Mariam plan to have this meeting next week.
August 11, 2010		X		AJ has fallen behind in his assignments and must complete daily assignments in the next two weeks. AJ understands.
August 25, 2010	X			AJ completed all the home schooling requirements and he and Mariam met with Edie to prepare for meeting with the Principal. The meeting went well and AJ signed a behavior contract to follow school rules including not being involved in fighting. The school has a no tolerance rule about fighting on school grounds and AJ could be suspended for the full year which would almost certainly result in having his probation being revoked and placed in a juvenile justice RTC. Josie hosted a school meeting with AJs teachers, Coach Martinez, the assistant Principal and AJ, Mariam, Anthony, Nyrell, Cara and Edie attended for the wraparound team. The meeting went well, his schedule was developed and a safety plan developed which is a school version of a wraparound crisis safety plan. Nyrell and two of AJ's other friends will be with him in most classes, will walk with him to the next class and one of them will be with him for lunch each day.
September 8, 2010	X			AJ has attended school and classes each day and has had no incidents that even approached fighting. Coach Martinez told AJ and Nyrell at the team meeting to come see him if things went well for 3 or 4 weeks. They will try to schedule a time to meet next week. So far so good. Mariam, Anthony and AJ are all pleased with the success and hopeful at this time.
September 28, 2010		X		AJ continues to go to school and has not been in any fights but several students and some of their parents have reported that AJ is bullying them. The Principal was very upset and threatened to expel AJ. Keith wanted him placed in detention. Josie and Mariam met with the Principal and said that AJ had done all his summer work, had come to school every day and had not been near any fighting. They talked with AJ and Nyrell and he was upset he was being accused but they did report AJ had asked several kids for their lunch or lunch money. While

				they said some of the kids might be afraid of him because of past experiences, he never threatened them. AJ, Josie, and Laurie met with the Principal and told his side of the story. The Principal was very clear that what he was doing was bullying and a repeat performance would result in expulsion but because there had been no physical aggression and no clear evidence of threatening behavior he would give AJ one final chance . It was a very upsetting week and Edie spent a lot of time providing support and brainstorming how Mariam and Anthony should deal with this and move forward.
October 13, 2010		X		AJ continues to go to school every day and there have been no more reported episodes of bullying. Unfortunately his current grades show he is failing several courses and in danger of failing all but shop. Review of the school records show he has failed to complete multiple homework assignments and is also not scoring well on the tests. Keith says failing multiple classes could be reason to revoke or extend his probation. Coach Martinez told Josie that the combination of grades and the bullying incidents make AJ ineligible for soccer. Edie has continued to meet with Anthony and Mariam to develop parenting strategies to get AJ back on the right track.
October 27, 2010		X		AJ has made some progress with school work but is not catching up fast enough so the plan needs to be revised. The safety/crisis plans seem to be working and AJ has completed several items on his plan with Coach Martinez. It looks like if he can pass all his classes he will be able to join the team next semester. AJ talked about school and how he only likes and looks forward to shop. The interest inventory points to artistic and manual vocational interests. The team discussed how he could start moving in these directions if he passes all the core courses this semester.
November 17, 2010	X			AJ has made steady progress on his school work and is now passing 5 of 6 courses. He is making progress in social sciences and is closer to passing. AJ has completed more than half of his contract with Coach Martinez. He is enjoying the art class and getting more homework done even though he no longer has a study hall.
December 15, 2010	X			AJ passed all his courses and completed his contract with Coach Martinez. He had no episodes of fighting this semester and no repeat of the bullying episodes. AJ met with Josie and they adjusted his spring schedule to better match his interest inventory. The family is going to have a celebration party at LaRisa's and invite Dookie, Bernie, Coach Martinez and Cara to be there too. AJ picked the menu and Anthony is

				getting a special cake.
January 12, 2011	X			School has started again and AJ reports his classes are better. He is beginning to practice with the soccer team. Coach Martinez told him he will be eligible to play in the team's final games.
January 26, 2011	X			AJ continues to attend school regularly. He has had no reported episodes of aggression or bullying. He has played in one soccer game and Coach Martinez says he is a good team member. He continues to enjoy art and shop class and likes the new construction engineering class. He has been talking with Bernie and his Spanish is getting better and he is making As and Bs in that class. Overall school is going much better.
February 16, 2011	X			AJ continues to do well although his grades in english, math and social studies are beginning to drop. He has had no episodes of bullying or aggression. He has had a successful finish to the soccer season and is planning to help Coach Martinez with his summer camp for elementary school children.
March 16, 2011		X		AJ continues to attend school regularly and has had no conduct issues. Grades in the three classes have continued to fall and there is concern he will not pass them. AJ, Dookie and Nyrell are going to reinstate the support system that worked last fall. They felt they did not need help from the other team members at this time.
April 13, 2011	X			AJ, Dookie and Nyrell worked together and his grades are rising. AJ continues to have no conduct issues at school.
May 18, 2011	X			AJ has gotten all his grades back to Cs or above and is on track to move on to the 11 th grade. He met with Josie and they developed a plan for him to complete two core courses (11 th grade math) on line this summer. This will allow him to continue with an art class and spend the morning at the vo-tech. AJ is very excited to take these classes and by going in the morning he can still play soccer.
June 10, 2011	X			AJ has completed 10 th grade and met his goal. Keith says this finishes his probation requirement and feels he is going to be ok. AJ has already enrolled in the first internet math course and thinks he will like it better than class. He helped Coach Martinez with sessions recruiting elementary students to the summer camps and looks forward to continuing.

Child Name: AJ and Tisha Viera

Life Domain (Family, Social and Emotional Behavior)

Need(s) (Specific statement related to CANS items and Medical Necessity): The Viera family have had a series of challenges during the past five years that have resulted in poor communication, family stress, optimism, and the ability to supervise their children. The Viera family needs help to regain a family unity that supports healthy communication, planning, supervision and support of the children.

Family

7-1-10	2 - AJ and mother have frequent arguing and difficulty maintaining positive relationships
10-29-10	2 - The family is doing better but as they deal with the issues there is still frequent arguing
2-28-11	1 - The family is doing better with disagreements they can work out
5-25-11	1 - The family continues to improve but stress of still being in custody and demands from Tisha impact relationships

Knowledge Congruence

7-1-10	2- The disagreements between Mariam and Anthony that involve the professionals about the impact of Anthony's drinking make it challenging to develop an integrated plan
10-29-10	2- The disagreements between Mariam and Anthony that involve the professionals about the impact of Anthony's drinking make it challenging to develop an integrated plan
2-28-11	1 – Anthony and Mariam's perception of addiction are more closely aligned
5-25-11	0 – No evidence of differences that impact their ability to work together

Optimism

7-1-10	3- Mariam and Anthony have little optimism that Tisha and AJ will succeed
10-29-10	2- With the continual stress the family continues to have difficulty maintaining an optimistic attitude but it is getting better
2-28-11	1 – With the success for all family members the whole family is generally optimistic about the future
5-25-11	0- The family has a strong and stable outlook on the future

Substance Use

7-1-10	1- There is a history of significant substance use that impacted the family but Mariam has been in recovery and Anthony only uses when not working or around the children
10-29-10	2- Mariam continues in her recovery but there is evidence of some difficulties for Anthony that interfere with his ability to parent
2-28-11	2- Mariam continues in her recovery but there is evidence of some difficulties for Anthony that interfere with his ability to parent
5-25-11	1 – Both parents are in recovery

Family Stress

7-1-10	2 – Both parents have significant stress related to parenting Tisha and mild stress with parenting AJ
10-29-10	2 – In some ways the stress has decreased but the amount of support and supervision continues to keep parental stress levels high for both parents

2-28-11	1 – With the success of both children and their increasing ability to parent effectively both parents report manageable levels of stress
5-25-11	1 – With the success of both children and their increasing ability to parent effectively both parents report manageable levels of stress

Supervision

7-1-10	2 – Both parents report significant difficulties supervising Tisha and problems getting AJ to follow through on chores, school work and curfews
10-29-10	2- Both parents feel more confident in supervision but still have significant difficulties especially with Tisha
2-28-11	1 – Both parents feel they can provide adequate supervision working together with help from their friends and family
5-25-11	1 – Both parents feel they can provide adequate supervision working together with help from their friends and family

Natural Supports

7-1-10	2 – Mariam gets support from Cara but has no other supports she can count on. Anthony has no supports for parenting
10-29-10	2 – Adding Bette and beginning to reform a relationship with LaRisa is strengthening Mariam’s support system. Anthony has only Mariam and her supports.
2-28-11	1 – Strengthening relationships with Bette, Margret and LaRisa are providing Mariam with a lot of support. Anthony’s AA sponsor is also a single dad and Anthony finds his support very helpful
5-25-11	0 – Mariam and Anthony have developed a strong support system and feel confident they can reach out if they need to enlarge it.

Goal: Anthony, Miriam and AJ will communicate and work well together and will have a strong support system that enables them to be strong and confident parents and big brother.

Strengths for this Need

- Mariam and Anthony want to successfully-co-parent
- Mariam and Anthony want to improve communication with AJ
- AJ is willing to try something to help
- Mariam and AJ have been talking and celebrating accomplishments 5 to 6 days a week
- AJ is happier being home since Tisha has been a little better
- Mariam and Anthony don’t undercut each other to the two children
- Mariam and AJ will say what is on their mind

Culture for this Need

- The family prefers to deal with their own “stuff” inside the family
- Anthony and Mariam both believe that they must co-parent to be successful
- Anthony and Mariam think AJ must take responsibility for his own future

Short Term Objective:

Meeting Date	Objective(s)	Measurement Strategy
10-13-10	Mariam, AJ and Anthony will have weekly family meetings to review the week, celebrate successes and work out concerns. Mariam and Cara will meet with LaRisa and tell her about the progress the family is making and thank her for her support for AJ.	Mariam will maintain a list of the family meeting dates, successes and concerns and share with Laurie, Samuel, Bruce, Keith and Tina. Mariam will report on the meeting with LaRisa to the team.
10-27-10	Mariam, Anthony and AJ will continue to meet. Mariam and AJ will meet with LaRisa and Nyrell to develop house rules for overnight stays at both houses.	The family meeting notes will continue. Mariam will report on the meeting develop sleep over rules to the team.
11-17-10	Mariam, Anthony and AJ will continue to meet and will report an average of 6 on the scale of communication, cooperation, and optimism. Mariam and AJ will meet with LaRisa and Nyrell to develop house rules for overnight stays at both houses.	The family has worked with Samuel to develop a scale that rates their satisfaction with the meetings, cooperation, communication and optimism about the future (similar to one Bruce developed about Tisha and parenting).
12-15-10	Mariam, Anthony and AJ will continue to meet and will report an average of 7 on the scale of communication, cooperation, and optimism. Mariam will meet with other mothers with children with similar challenges to her own, at least 3 times a month.	The family meeting notes and completing the scale each week will continue.
1-12-11	Mariam, Anthony and AJ will continue to meet and will report an average of 8 on the scale of communication, cooperation, and optimism. Mariam will meet with other mothers with children with similar challenges to her own, at least 4 times a month.	The family meeting notes and completing the scale each week will continue. Mariam will put meetings with other mothers on her calendar and review with Edie.
1-26-11	Mariam, Anthony and AJ will continue to meet and will report an average of 8 on the scale of communication, cooperation, and optimism. Mariam will meet with other mothers with children with similar challenges to her own, at least 4 times a month.	The family meeting notes and completing the scale each week will continue. Mariam will put meetings with other mothers on her calendar and review with Edie.
2-16-11	Mariam, Anthony and AJ will continue to meet and will report an average of 8 on the scale of communication, cooperation, and optimism. Mariam will meet with other mothers with children with similar challenges to her own, at least 4 times a month.	The family meeting notes and completing the scale each week will continue. Mariam will put meetings with other mothers on her calendar and review with Edie.
3-16-11	Mariam, Anthony and AJ will continue to meet and will report an	The family meeting notes and completing the scale

	<p>average of 8 on the scale of communication, cooperation, and optimism.</p> <p>Mariam and Tisha will have at least four “play dates” this month with Margret and Minnie.</p> <p>Anthony will attend 12 AA meetings this month and will abstain from use of alcohol.</p>	<p>each week will continue.</p> <p>Mariam will report on the play dates at family meetings and to the team.</p> <p>Anthony will record his AA meetings in his calendar and report at family meetings and to the team.</p>
4-13-11	<p>Mariam, Anthony and AJ will continue to meet and will report an average of 8 on the scale of communication, cooperation, and optimism.</p> <p>Mariam and Tisha will have at least six shared activities this month with Margret and Minnie.</p> <p>Anthony will attend 12 AA meetings this month and will abstain from use of alcohol.</p> <p>Anthony will find a sponsor at AA who is a single father raising children with challenges</p>	<p>The family meeting notes and completing the scale each week will continue.</p> <p>Mariam will report on the play dates at family meetings and to the team.</p> <p>Anthony will record his AA meetings in his calendar and report at family meetings and to the team.</p> <p>Anthony will report on progress finding a sponsor.</p>
5-18-11	<p>Mariam, Anthony and AJ will continue to meet and will report an average of 8 on the scale of communication, cooperation, and optimism.</p> <p>Mariam and Tisha will have at least six shared activities this month with Margret and Minnie or other mother/daughters.</p> <p>Anthony will attend 12 AA meetings this month and will abstain from use of alcohol.</p> <p>Anthony will meet with Luis at least 3 times a week.</p>	<p>The family meeting notes and completing the scale each week will continue.</p> <p>Mariam will report on the play dates at family meetings and to the team.</p> <p>Anthony will record his AA meetings and his meetings with Luis in his calendar and report at family meetings and to the team.</p>

Brainstormed Options

Meeting Date	Options (note options selected by family in bold)
10-13-10	<p>Mariam and Cara could meet with LaRisa and describe the long range vision for the family and the progress made</p> <p>Mariam could thank LaRisa for all the support of AJ</p> <p>Mariam could “feel out” the chances of improving their relationship</p> <p>Mariam and AJ could meet with LaRisa and Nyrell and develop “house rules” for overnight</p> <p>AJ could learn these with Keith</p> <p>Laurie could talk to LaRisa</p> <p>Edie could go with Mariam to talk with LaRisa</p> <p>Samuel could invite LaRisa to a family therapy session</p>

	Bruce and Mariam could talk to LaRisa about how to be successful with Tisha
10-27-10	Mariam and AJ could meet with LaRisa and Nyrell and develop “house rules” for overnight AJ could learn these with Keith AJ and Mariam could meet with Anthony to discuss “house rules” for overnights
11-17-10	The plan shows continuing progress and the team did not need to brainstorm to identify new options
12-15-10	The plan shows continuing progress and the team did not need to brainstorm to identify new options
1-12-11	The plan shows continuing progress and the team did not need to brainstorm to identify new options
1-26-11	The plan shows continuing progress and the team did not need to brainstorm to identify new options
2-16-11	Mariam and Anthony will discuss her concern that Anthony is drinking around the children again.
3-16-11	Anthony could attend AA meetings Anthony can do supervised visits with Tisha and Mariam or Tina Anthony could go to rehab Anthony could be enrolled in a substance abuse group Anthony could get a substance abuse evaluation
4-13-11	The plan shows continuing progress and the team did not need to brainstorm to identify new options
5-18-11	The plan shows continuing progress and the team did not need to brainstorm to identify new options

Tasks	Responsible Person	Target Start Date	Target End Date	Task Status
1. Mariam will reach out to mothers who have children with challenges similar to Tisha.	Mariam Edie	7-14-10	7-27-10	Complete
2. AJ, Mariam and Anthony will note communication and parenting issues and disagreements in family meetings and talk to Bruce about the ones regarding Tisha and Samuel regarding family coordination or AJ.	AJ Mariam Anthony	7-19-10	Ongoing	
3. AJ, Mariam and Anthony will start monitoring AJ’s school work each week and develop privileges and restrictions based on the results.	AJ Mariam Anthony	7-20-10	Ongoing	
4. AJ, Mariam and Anthony will discuss disagreements about the process for setting privileges and restrictions for completing school work with Samuel.	AJ Mariam Anthony Samuel	8-8-10	8-15-10	Complete
5. Mariam and Cara will meet with LaRisa to try to reestablish this link of support.	Mariam Cara	10-15-10	10-18-10	Complete

6. AJ, Mariam and Anthony will discuss the consistency of rules and privileges when AJ is at each house and what rules LaRisa should enforce.	AJ Mariam Anthony	10-22-10	Ongoing	
7. Mariam and AJ will meet with LaRisa and Nyrell to discuss rules and curfews when AJ stays with Nyrell.	Mariam AJ LaRisa Nyrell	10-29-10	10-29-10	Complete
8. Mariam and Anthony will discuss her concern that Anthony is drinking when AJ is at his house with Samuel.	Anthony Mariam Samuel	2-22-11	2-22-11	Complete
9. Mariam will set up play dates with Margret and Minnie once or twice a week. At first they will meet together. Later one mother may keep both girls and the two moms will meet for coffee or a picnic once a week to share experiences and tips.	Mariam	3-9-11	Ongoing	
10. Anthony will meet with Samuel to discuss his desire to stop drinking.	Anthony Samuel	2-29-11	3-15-11	Complete
11. Mariam and Anthony will discuss her need to be able to look for work with Bruce and Sara to identify options for child care for Tisha.	Mariam Anthony Bruce Sara	2-18-11	2-25-11	Complete
12. Anthony will begin a twelve step program.	Anthony	2-28-11	Ongoing	
13. Anthony will meet with his new sponsor Luis to support his abstinence and to talk about being single fathers at least twice a week.	Anthony Luis	3-14-11	Ongoing	
14. Mariam will host a meeting with family, friends and Sara to develop a schedule for supporting full time child care for the summer so she can begin her new job.	Mariam	5-20-11	5-20-11	Complete
Date of Meeting (Add additional rows as needed.)	Progress (Check one.)			Accomplishments / Progress and Barriers (narrative)
	Met	Partially Met	Not Met	
October 13, 2010	X			Mariam and AJ have been having nightly talks about the day and how well the first steps of this plan were developed and reported on in other goals. The action steps were repeated in this goal area to show overall planning and progress. The team identified these family needs as

				<p>critical for the success of both children. The family meetings, family therapy and IHT were ongoing when this goal was added. The initial brainstorming focused on needs for more natural supports and more consistent communication so AJ could start overnights at LaRisa's and Anthony's.</p> <p>The plans are working. They find something to celebrate each night and the calendar shows they are doing this five or six times a week. The family has weekly "family meetings" and have only missed one week since this started in July. Overall, AJ, Anthony and Mariam report this is improving communication and reducing family stress.</p>
October 27, 2010	X			<p>The nightly discussions between Mariam and AJ continue and they have met as a family the last two weeks. They report general satisfaction with this process although AJ complained that when his grades started falling they were all in his face and mom is always on Anthony about his drinking. Mariam and Cara met with LaRisa and overall the meeting went well. It was a little tense to start but LaRisa already knew of Mariam's efforts and progress helping her kids through Nyrell and AJ. In the end they agree they wanted to see each other more and LaRisa volunteered to provide some childcare for Tisha on a regular basis on a weekend day.</p>
November 17, 2010	X			<p>Following AJs concerns about the quality of the meetings, they agreed to begin doing a rating scale of communication, cooperation and optimism. They averaged a 5 on a 10 point scale for the first week and seek to improve this average to a 6 in the next 3 weeks.</p> <p>AJ is still concerned about Tisha getting into his stuff in his room and the family decided to go ahead and put a key lock on the door and Mariam and AJ will both have keys.</p>
December 15, 2010	X			<p>The family continues to meet and scored an average of 7 on the scale and 6.5 for the three weeks. They report talking about the scale is helping them improve communication.</p> <p>Mariam and AJ met with LaRisa and Nyrell to develop house rules for overnight stays and AJ reviewed these with Keith. AJ will use the same rules at Anthony's.</p> <p>Mariam had set objectives to meet with other mothers who have children with similar needs to Tisha and AJ. She began having these meetings but they tapered off. In reviewing them she felt they were helpful and needed to prioritize them more.</p>
January 12, 2011	X			<p>The family continues to meet and scored a 7.5 on their scale. Mariam met her objective and met with Bette twice and Margret once in past</p>

				month.
January 26, 2011	X			The family continues to meet and scored an 8.0 on their scale. Mariam met with Bette and Margret 3 times in the past 2 weeks. They suggested she come with them to the family group meeting and she will try that next month.
February 16, 2011		X		The family met twice but in the second meeting Mariam became very upset with Anthony because she believed he had been drinking when he picked Tisha up at Early Head Start. They began arguing and AJ and Anthony left. Anthony did not come back to the next meeting. Edie met with Anthony and he was very upset about "being attacked" by Mariam. He denied he had been drinking. He agreed to meet with Edie and Mariam and the outcome was they agreed to start meeting again with some new ground rules.
March 16, 2011		X		<p>The problems of last month came to a head when Anthony went to pick up Tisha at Cara's. Shea asked him to give her a minute while she got Tisha's stuff together and called Mariam. Mariam got there while he was still there and not only did he smell like alcohol but had an open container in his truck. The argument became so loud the police were called.</p> <p>At first Tina's supervisor wanted to put Tisha in foster care. Laurie, Tina and Mariam met with her. Mariam apologized for causing such a disturbance but said she was protecting Tisha. It was agreed not to change her status but Anthony will only be able to have supervised visits.</p> <p>Keith questioned AJ and he admitted that his dad often drank when AJ was around. It was ordered that AJ could no longer stay at Anthony's apartment. Anthony talked to Samuel and said he wanted to do something about his drinking and Samuel suggested multiple options. Anthony also talked to Cara about AA and decided to try that first. He has attended two meetings with her.</p> <p>The family meetings were discontinued for the last three weeks but will start again this weekend. The team discussed lowering the objective but the family thought they could meet the objective.</p> <p>Mariam has met consistently with her new supports but prefers the one on one to the family group.</p>
April 13, 2011		X		Anthony attended 17 AA meetings and says he is not drinking. Tina has agreed he can have visits with Tisha but only pick her up and drop her off at Mariam's. AJ can visit but not yet spend the night.

				<p>The family has met the last four weeks. The report is more tense than before but they are starting to communicate better. They scored 6.5 last week on the scale.</p> <p>Mariam and Tisha had four “play dates” with Margret and Minnie. Mariam got some ideas of things to do from Bruce and the girls did better than Mariam feared.</p>
May 18, 2011	X			<p>Anthony attended 15 AA meetings and says he is not drinking. Found a sponsor (Luis) who is a single dad who has older children who had many of their own challenges and are doing better. Anthony says that talking to Luis really helps him.</p> <p>The family scored 8.2 on their scales and report they feel much better about their communication and optimism for the future.</p> <p>Mariam and Tisha had 6 “play dates” this month and Mariam is pleased with how well Tisha is doing.</p>
June 10, 2011	X			<p>The family met all objectives and feel this goal is met. They look forward to continuing to move forward.</p>