

Complete Individualized Care Plan for Tisha Viera and Family

COVER SHEET

Youth's name: Tisha Viera	Date of initial plan: 7-14-2010 and 7-19-2010
CSA name: Child and Family Focus	Intensive Care Coordinator: Laurie Beckel
Primary care provider: Tucson Health Department Clinic	Family Partner: Edie Martinez
Contact information: 233 First St. Apt B, Tucson AZ	Date of Well-Child Care Visit: June 19, 2010
Date First ICP sent to primary care provider: 7-20-2010	Date of Safety Plan Review: 6-18-2010

Ongoing Supports and Services that are expected to Continue after Wraparound

These ongoing supports and services (formal and natural) will become the sustainability plan for the family.

Date Identified	Support name/type	Relationship to Child	Frequency of contact	Type of Support
7-14	Cara Peters	Mother's best friend	Daily	Child care, moral support, substance use abstinence support
7-14	Nyrell Johnson	AJ'S best friend	Daily	Role model, activity initiator, behavior control
7-28	Bette Franklin	Mother's friend	2-4 times monthly	Mother with older child who had similar needs to Tisha. Share knowledge and support
8-11	Dookie Hill	AJ's friend	5 times per week	Do activities together, keep him out of trouble
10-13	Franco Martinez	AJ/Nyrell soccer coach	4-5 times per week	Coaches high school and community soccer team
10-27	LaRisa Johnson	Mariam's sister	Weekly	Emergency child care, Nyrell's mother, place for AJ to hang out
10-27	Bernie Hughes	Anthony's cousin	3 times per week	Supports AJ/Nyrell with soccer, encourages physical fitness
3-16	Luis Ruiz	Anthony's AA Sponsor	3-4 times per week	Supports his abstinence, shares single father experience
3-16	Minnie and Margret Everett	Tisha's friend Mariam's friend	1-2 times per week	Play dates shared Respite care and shared experience

Current Medications for Target Youth

Name of medication	Name and contact information of prescriber	Target symptoms
None		

Ground Rules: (including confidentiality and how the team will make decisions)

- No blaming, no shaming; keep meetings positive
- From Nyrell and AJ: We don't want to be ignored, we want to have a say in our own lives and don't want blamed (Youth voice)
- Meeting should start and end on time, be effective and last about an hour
- Everyone should have their say and everyone else should listen
- Team decision making: Tina says as long as safety concerns are met for Tisha, and Keith (AJs probation officer) says as long as plan meets probation plan for AJ; Mariam, Anthony and AJ will make final decisions, with team input
- Confidentiality: Keep personal business private, maintain confidentiality, what is said in meetings stays in the meetings, and team learns to trust each other
- (9-28) needs that involve legal mandates will be openly discussed and addressed

Vision: (The youth and family's strength-based statement (using their own words) of how they want their life to be different in the future)

"We are the best parents we know how to be. Tisha's behavior is greatly improved and we have more fun together. AJ is off probation because he is drug and violence free, and is succeeding at home and school. AJ demonstrates respect for his peers by not fighting or bullying them."

Team Mission: (How the team commits to support the youth and family to achieve their vision)

"We make a commitment to the vision of this family. We promise to bring any conflicts to the team. We will support family members in their sobriety and to have fun together. We will honor the strengths of the family and respect their wishes"

Needs to be Addressed (Priority needs that will be addressed first are in bold)

1. **Mariam, AJ, and Anthony need help to better understand Tisha's behavior and help her to be safe, less clingy and less aggressive to others**
2. **Tisha needs help to control public defecation and aggression to others**
3. **AJ needs help to get off probation. To do this, he must meet nightly curfews, be clean on random drug screens, attend and meet school requirements and be free from violence to others**
4. **AJ, Anthony and Mariam need help to develop and implement consistent house rules**
5. Mariam and Anthony need help to engage Tisha in some activities she can do alone or with peers that she enjoys and that allow caregivers to do other needed activities
6. AJ needs help to find a school/vocational setting that he enjoys, and attend school regularly
7. AJ needs help to find and engage in more activities with people who will not tempt him to smoke marijuana or get into fights
8. Anthony and AJ need help to do quality activities and interactions with Tisha each week (7-28)

9. Tisha needs help to be successful in early care and education
10. AJ needs help to respect peers and not bully them (9-28)
11. Mariam has a need to stay clean from alcohol addiction
12. Mariam needs help to take care of Tisha so Mariam can go back to school and get a steady job she enjoys
13. Mariam has a sister nearby she would like to have a closer relationship with
14. Mariam and Anthony need help to continue family adjustment to the divorce
15. Mariam needs to find other mothers and daughters for play dates, socialization and shared respite care
16. Anthony needs a friend who understands and can share his issues with alcohol and being a single dad with a challenging child

Care Planning Team (CPT) Members:

Name	Role	Strengths	Date On	Date Off
Mariam Viera	Mother	She takes care of Tisha when most people could not. She is very dedicated to her kids and will work hard to help them succeed.	7-14-10	ongoing
Anthony Viera	Father	Anthony wants to co-parent with Mariam and will give time to learn and follow through on parenting. He is a good resource for AJ.	7-14-10	ongoing
AJ Viera	Brother/Youth	AJ does not want to attend meetings or go to therapy, but is a smart kid who wants to get and stay out of trouble.	7-14-10	ongoing
Tisha Viera	Sister/Youth	Tisha is 2 years old and will not attend meetings but this is her plan.	7-14-10	ongoing
Nyrell Johnson	Cousin	Nyrell is AJ's best friend; he is a good role model and can calm AJ down when he gets upset.	7-14-10	ongoing
Tina Jones	Child Welfare Worker	Tina wants Tisha to be safe. Although she is concerned that Mariam may not have the skills or patience to control Tisha, she believes Mariam is trying very hard and is willing to help to keep Tisha at home and help her be safe there.	7-14-10	4-13-11
Josie Smith	School Counselor	Josie wants AJ to succeed and is willing to work with school officials to get him more individualized support, reinstated at school, and in time, back on the soccer team.	7-14-10	6-10-11
Cara Peters	Mother's Friend	Cara is Mariam's "rock". She is always there for her, supports her sobriety, provides child care, and listens and gives suggestions without blaming or telling Mariam what to do.	7-14-10	ongoing
Keith Overhouse	AJ's Probation Officer	Keith insists that AJ meet the terms of his probation plan but is flexible and wants and believes AJ can succeed.	7-14-10	6-10-11

Samuel Wickerson	AJ's therapist	Samuel was able to connect with AJ and engage him in the therapeutic process. He has also engaged Anthony and Mariam in the process of family therapy and has helped AJ learn some things about his behavior.	7-14-10	3-16-11
Bruce Martin	Early Childhood Expert	Bruce brings a lot of information about early childhood development, joined the team on short notice and has already identified many parenting strengths in Mariam and Anthony.	7-19-10	5-18-11
Sara Boyers	Part C Service Coordinator	Sara joined the team when Tisha became eligible for Part C services. She is very knowledgeable about resources and has access to funding and mandates to get Tisha into Early Head Start and other early childhood services.	9-28-10	6-10-11
LaRisa Johnson	Mariam's sister	LaRisa is Nyrell's mother and once had a very close relationship with Mariam. She likes AJ and supports his and Nyrell's friendship. She is impressed with the dedication and progress Mariam has made in wraparound and wants to help and improve their relationship.	10-27-10	ongoing
Susan Adams	Head Start Teacher	Susan is Tisha's Head Start teacher. She has ten years' experience working with young children, some with needs that are more severe than Tisha's. She wants and believes Tisha can succeed.	10-27-10	6-3-11
Luis Ruiz	Anthony's Sponsor	Luis is Anthony's AA sponsor and has raised children with special needs as a single dad.	3-16-11	ongoing
Laurie Wyndham	Early care Teacher	Laurie is the lead teacher at Kid's Den. She has eight years' experience, has worked with many challenging children and believes Tisha will succeed.	4-13-11	ongoing

Signatures:

Intensive Care Coordinator:	Date:
Family Partner:	Date:
Family Member(s):	Date:

Note: By signing this document, I acknowledge that I was fully included in the development of the ICP and agree with its contents.

Child: Tisha Viera

Life Domain: Family, Social and Emotional Behavior

Need(s) (Specific statement related to CANS items and Medical Necessity): Mariam, Anthony and AJ need help to better understand Tisha's behavior. She will be safe, less clingy, less aggressive to others, and have improved social interactions with other children and some regular playmates.

Social

7-1-10	3 - Tisha has no friends and does not play even in parallel with other children
10-29-10	3 – Tisha is around other children more but has become aggressive to them with no positive social interactions
2-28-11	2 – Tisha has begun to adjust to school and tolerates and sometimes interacts with the other children
5-25-11	1 – Tisha is doing better with Cara and Minnie's daughters and teachers report better interactions at school

Family Stress

7-1-10	2 – Both parents have significant stress related to parenting Tisha and mild stress with parenting AJ
10-29-10	2 – With Tisha's success the stress has decreased but the amount of support and supervision continues to keep parental stress levels high for both parents
2-28-11	1 – With the success of both children and their increasing ability to parent effectively both parents report manageable levels of stress
5-25-11	1 – With the success of both children and their increasing ability to parent effectively both parents report manageable levels of stress

Hyperactivity

7-1-10	3 – Tisha poses a harm to herself with the high levels of hyperactivity
10-29-10	2- Tisha is doing somewhat better but the level of hyperactivity impacts her ability to participate in school and requires constant attention with family
2-28-11	2 – Tisha is doing better but with the increase in her time in early care and education, must be watched most of the time at school and at home
5-25-11	1- Tisha is doing better and follows the schedule in early care and education and is playing on her own for 15 minutes at a time but still requires a lot of supervision

Goal: Anthony, Miriam and AJ are providing confident support for Tisha and she plays well on her own, with other children, has positive interactions with family and does not defecate in public places.

Strengths for this Need Match strengths of youth, family, and CPT in this life domain. What can the team build on?

- Anthony and Mariam talk and work together to parent
- Cara provides Mariam with an available ear to listen, suggestions and child care
- LaRisa is available for emergency child care and supports AJ and Nyrell's friendship
- Tisha likes attention, active activities, her big dolls and her favorite dress
- Tisha responded to frequent attention and praise by controlling public defecation in the past
- Tisha will do parallel activities (playing with flour as mom cooks, pushing stroller and shopping cart when Cara's daughter plays with something else) in special circumstances
- Mariam and Anthony understand Tisha has ADHD and some of what this means

- 7-28 Bruce has lots of ideas for the family to consider
- 8-11 Bette is giving Mariam more hope and ideas about how to help Tisha to succeed
- 8-11 With house rules and Tisha's improved behavior, AJ feels better about being home and doing things with Tisha
- 8-11 Anthony feels more confident to have Tisha for visits and activities
- 8-25 Tisha is starting to "play on her own" for 3 to 10 minutes. She likes things that move (cars) and things she can push (stroller)
- 9-28 Sara has ideas and resources for special preschools and will help Mariam get Tisha enrolled
- 10-27 LaRisa is impressed with progress and wants a closer relationship with Mariam and to provide regular care for Tisha
- 11-3 Mariam has made a new friend through the family support group who has a daughter Tisha's age
- 2-16 Tisha is doing well at Early Head Start and is ready for full day activities

Culture for this Need

- Mariam is a private person and needs time to herself.
- Tina is impressed with Mariam's dedication to make it work and be there for her kids like her grandmother was there for her
- Mariam does not respond well to criticism or direct instruction – she learns best from options, suggestions and tips
- Mariam is a logical learner; she does best when she understands why something works
- Mariam and Anthony want their kids to succeed and want to work together and not let divorce impact parenting
- Anthony wants to know what to do and appreciates being told what works
- AJ likes to be a big brother but does not like a lot of noise or having his things disturbed
- 1-12 counting on family and friends is better than going it alone

Short Term Objective:

Meeting Date	Objective(s)	Measurement Strategy
7-14-10	Mariam will find supports from someone to help them learn more about Tisha's behavior and how to manage it	Laurie will review implementation with Mariam and report to team at next meeting
7-19-10	An assessment of the family's needs to support Tisha will be done through IHT Mariam will meet with other parents twice a month	Bruce will present findings at 7-28 meeting Mariam will report on meetings with other mothers
7-28-10	Anthony will participate in IHT once a week and Cara and AJ will participate twice a month. Mariam will continue to meet with other parents.	Bruce will maintain an attendance sheet for each session and report at ICP meeting
8-11-10	Tisha will have fewer than four episodes of public defecation per week Tisha will "play on her own" for at least five minutes, three times a week	Mariam will keep a log of all episodes of public defecation with date, time, and ongoing activities Mariam will log each "play on her own activity" with date, time, activity and how long Tisha did the

		activity (Bruce developed these with her and will monitor them with her)
8-25-10	Tisha will have fewer than three episodes of public defecation per week Tisha will “play on her own” for at least five minutes, 12 times per week	Continue logs, review them weekly with Bruce and Anthony
9-8-10	Tisha will have fewer than two episodes of public defecation per week Tisha will “play on her own” for at least five minutes, 12 times per week Mariam, Anthony and Tisha will get a Part C evaluation completed	Continue toileting and play on own measurement logs and review process Laurie will monitor action steps in Part C evaluation
9-28-10	Tisha will “play on her own” for at least 10 minutes, five times a week	Continue current logs and review process
10-13-10	Tisha will attend Head Start for the full three hours, 4 times a week Tisha will “play on her own” for at least 10 minutes, 10 times per week Tisha will have less than two episodes of public defecation in next two weeks	Continue logs adding a daily rating for Head Start attendance Continue review process
10-27-10	Tisha will attend Head Start three hours, four times per week Tisha will play on her own for at least 10 minutes, 10 times per week	Continue logs and review process
11-17-10	Mariam, Anthony and AJ will rate their ability to manage Tisha at level 5 or above Tisha will attend Head Start three hours, five times per week Tisha will play on her own for at least 10 minutes, 10 times per week	Continue logs and review process Bruce will gather/create scale from Mariam, Anthony and AJ and get their rating at least once a month
12-15-10	Mariam, Anthony, AJ, Cara and LaRisa will rate their ability to manage Tisha at level 7 or above Tisha will attend Head Start three hours, five times per week Tisha will play on her own for at least 10 minutes, 10 times per week Tisha will be aggressive to other children at Head Start less than 10 times a week	Continue logs and scales Begin log at Head Start with an overall rating of her interactions with peers and a log of aggressive incidents with date, time and ongoing activities Continue self-confidence scale and family and Mariam will do scaling with AJ, Cara and LaRisa
1-12-11	Tisha will be aggressive to other children at Head Start less than 5 times a week Mariam, Anthony, AJ, Cara and LaRisa will rate their ability to manage Tisha at level 7 or above Tisha will attend Head Start three hours, five times per week	Continue logs and review process
1-26-11	Mariam, Anthony, AJ, Cara and LaRisa will rate their ability to manage Tisha at level 7 or above Tisha will attend Head Start three hours, five times per week	Continue logs, scales and review process
2-16-11	Tisha will be aggressive to other children less than two times a week at	Continue logs, scales and review process

	Early Head Start and less than three times a week at Kid's Den Mariam, Anthony, AJ, Cara and LaRisa will rate their ability to manage Tisha at level 8 or above	
3-16-11	Tisha will be aggressive to other children less than two times a week at Early Head Start and less than three times a week at Kid's Den Mariam, Anthony, AJ, Cara and LaRisa will rate their ability to manage Tisha at level 8 or above	Add log with participation rating and aggressive incidents at Kid's Den
4-13-11	Tisha will be aggressive to other children less than two times a week at Early Head Start and less than two times a week at Kid's Den Mariam, Anthony, AJ, Cara and LaRisa will rate their ability to manage Tisha at level 8 or above	Continue logs, scales and review process
5-18-11	Mariam will have a plan and support for childcare for the summer and preschool placement in the Fall Tisha will be aggressive to other children less than two times a week at Kid's Den Mariam, Anthony, AJ, Cara and LaRisa will rate their ability to manage Tisha at level 8 or above	Continue logs, scales and review process Mariam will present plan for summer day care at graduation team meeting

Brainstormed Options

Meeting Date	Options (Bold items were selected by the family)
7-14-10	Get a home helper from Child Welfare (homemaker aide) Get an early childhood expert Teach skills to Cara Match support to Mariam and Anthony's preferred learning styles Find a mother (or father) who has raised a child with similar challenges to share experiences Refer to an early childhood program Refer to a family support group for parents with young children Refer for an in home therapy team who work with young children Refer for a therapeutic mentor to work with Tisha and Mariam
7-19-10	Schedule IHT 2x week Involve Anthony and AJ in IHT sessions Assess family needs to manage Tisha and focus IHT on these needs first Involve LaRisa in IHT Psychiatric evaluation

	Place Tisha in preschool for half a day Home health aide to help Mariam Internet parenting materials Parenting class
7-28-10	Get videos of mother's parenting hyperactive children Get psychiatric evaluation Join a parent support group Develop questions to ask other mom's Interview other moms who have faced similar challenges Continue to focus IHT on improving toileting program Continue to focus IHT on building "play on your own" skills
8-11-10	Build on what is working Identify activities to do with AJ and Anthony Assess the activities Tisha enjoys to use for "play on your own" Reconsider Part C help to find preschool Include AJ in some IHT sessions Include Cara in some IHT sessions Anthony could schedule several longer visits each week Bruce to consult on time Anthony has Tisha
8-25-10	Discussed how well programs are working, no big changes wanted
9-8-10	Discussed how well programs are working, no big changes wanted
9-28-10	Bruce and Mariam meet with Head Start to brainstorm dealing with aggression Reconsider LaRisa's help Find longer activities for Anthony to do with Tisha Include activities with Tisha and choices on AJs "chore list" Review activities Tisha does most consistently in "play on your own" and brainstorm similar psychiatric evaluation therapeutic mentor and Head Start activities
10-13-10	Consider if time is right to start including LaRisa Reconsider a psychiatric evaluation Mariam and Cara meet with LaRisa LaRisa could provide childcare a couple times a month Share documents with LaRisa
10-27-10	Discussed how well programs are working, no big changes wanted
11-17-10	Therapeutic mentor to support school Start taking psychiatrist recommended meds Remove activities for aggressive days at school

	Mariam and Bruce help Head Start develop program Mariam spend time at school to help out
12-15-10	Consider if it is time to reduce number IHT sessions per week
1-12-11	Discussed how well programs are working, no big changes wanted
1-26-11	Discussed how well programs are working, no big changes wanted
2-16-11	Start looking for all day program for Tisha Hire someone to stay with her at home Spread out afternoon care among family and friends Find second early childhood program that is year round for afternoon
3-16-11	Join a play group Approach parents at Early Head Start (EHS) to schedule play dates Bruce could approach other parents Go to park and play Ask Margret at support group
4-13-11	Discussed how well programs are working, no big changes wanted
5-18-11	Find another program to replace Head Start Work out morning schedule with family and friends Pay Cara to watch Tisha Pay AJ to watch Tisha Enroll her in a year round full day program

Tasks	Responsible Person	Target Start Date	Target End Date	Task Status
1. Cara will check with her sponsor, who has a granddaughter with similar situations, find out who they use as an early childhood specialist, and tell Mariam.	Cara	7-15-10	7-19-10	Complete
2. Josie will check with a relative who used an early childhood expert on Main Street, find out who she used, and tell Mariam.	Josie	7-15-10	7-19-10	Complete
3. Mariam will call the health department and ask for suggestions for referrals.	Mariam	7-15-10	7-19-10	Complete
4. Find another mother who has a similar child with ADHD who has succeed through wraparound who would be willing to support and give ideas to Mariam; Edie will ask if they have suggestions for an early childhood specialist and forward information to Mariam.	Edie	7-15-10	7-23-10	Complete
5. Laurie and Mariam will gather information on possible early childhood specialists and with Mariam, will call them for availability	Laurie, Mariam	7-23-10	7-25-10	Complete

and if they take Medicaid.				
6. Edie will meet with Mariam and brainstorm questions to ask the other mothers about their situation.	Mariam	7-26-10	7-26-10	Complete
7. Mariam will narrow the list of potential wraparound mothers and interview them choosing one and scheduling a first appointment.	Mariam	7-26-10	7-28-10	Complete
8. Bruce will provide in-home therapy for Tisha and the family twice a week starting by identifying areas of greatest need and revising toileting crisis stabilization plan	Bruce	7-22-10	8-5-10	Complete
9. Edie will go with Mariam to first meeting with Bette to do introductions.	Edie/Mariam	7-26-10	7-26-10	Complete
10. Anthony will participate in IHT at least once a week and Cara and AJ twice a month.	Bruce Anthony Cara/AJ	8-5-10	12-20-10	Complete
11. Mariam, Anthony, AJ and Cara will implement revised plan to manage toileting accidents.	Mariam Anthony Cara/AJ	8-15-10	3-16-11	Complete
12. Mariam, Anthony and Cara will implement “play on your own” program developed by Bruce.	Mariam Anthony Cara	8-16-10	Ongoing	
13. Anthony will schedule activities with Tisha for two-three hour blocks each week.	Anthony	8-19-10	9-30-10	Complete
14. Anthony will increase visits to two, four hour times per week.	Anthony	9-30-10	Ongoing	
15. AJ will do two, 30 minute activities with Tisha each week.	AJ	9-29-10	10-30-10	Complete
16. Mariam and Cara will meet with LaRisa to share what they have learned about Tisha.	Mariam Cara	10-15-10	10-18-10	Complete
17. Tisha will be evaluated by a psychiatrist.	Mariam Anthony	11-11-10	11-11-10	Complete
18. LaRisa will watch Tisha for three hours, two weekends a month. AJ will do three, 30 minute activities with her each week.	LaRisa	10-30-10	Ongoing	
19. Preschool aggression plan will be consistently used at home and at Cara’s and Larisa’s.	Family LaRisa Cara	12-16-10	Ongoing	
20. Bruce, Mariam, Anthony, AJ, Cara and LaRisa will meet to determine other needs for IHT.	Mariam Bruce Family	12-20-10	12-20-10	Complete

21. Bruce will meet with family monthly to ensure continued progress.				Bruce	1-19-11	5-11-11	Complete
22. Mariam hosts meeting with Cara, Anthony, AJ, LaRisa, Nyrell and Minnie to plan summer activities.				Mariam Team	5-25	6-7-11	Complete
Date of Meeting	Progress (Check one.)			Accomplishments / Progress and Barriers (narrative)			
	Met	Partially Met	Not Met				
July 14, 2010				This was the first meeting which formalized family vision, team mission, ground rules and priority needs. A plan was developed to get Mariam and Anthony support to understand and parent Tisha based on brainstormed strengths, family culture and related options. Tisha has shown progress with control of her bowel movements with implementation of the initial crisis plan.			
July 19, 2010	X			Team members completed their action steps to find an early childhood specialist and Mariam choose Bruce Martin who attended the meeting today. He will start IHT two times a week next week.			
July 23, 2010	X			Bruce and the family completed assessment and developed strategies to support managing episodes of public defecation which may have decreased to an average of six per week the last two weeks, and a “play on your own” program. The family reports feeling more hope.			
August 11, 2010	X			Both programs have been implemented and data is being taken. Mariam and Anthony report more confidence in their parenting reactions to Tisha and AJ says it is a little calmer around the house.			
August 25, 2010	X			Tisha met her objectives for the episodes of public defecation and “play on your own” programs and the objectives were increased. Anthony has had two successful visits with Tisha and is happy about what he has learned.			
September 8, 2010		X		Tisha met her objectives and the revised strategies seem to be working. Bruce thinks it may be in response to being left on her own (no one in room with her) more often. He and the family adjusted the programs.			
September 28, 2010	X			Anthony has had four good visits in a row with Tisha and is ready for longer visits. AJ has chosen to do two activities with her each week and they both enjoy this time.			
October 13, 2010		X		Tisha started Early Head Start on the 5 th and has completed each day. She seems less settled at home and has had a decrease in play on her own, clinging more to Mariam. Anthony and AJ report their visits and activities continue to go well with her.			

October 27, 2010	X			She continues to have good visits with Anthony and AJ and they have gone well. The meeting between Mariam, Cara and LaRisa went better than expected and LaRisa wants to get more involved. Mariam and Anthony agreed to a psychiatric evaluation and it was scheduled for 11-11.
November 17, 2010		X		Trisha met her objectives for public defecation and “play on her own” but has gotten much more aggressive with children at Head Start. Visits with Anthony, and activities with AJ are going well although both report more resistance and stubbornness. She has had one visit with Aunt LaRisa and it went ok. The team discussed the psychiatrist’s recommendation to start Tisha on medications to improve her attention and maybe decrease aggression. Mariam and Anthony are concerned about this because of the family’s issues with addiction and how young she is. They have decided not to proceed with this now.
December 15, 2010	X			Her visits are going well with everyone and Bruce feels they can decrease IHT.
January 12, 2011	X			Bruce has added a scale to have the family, LaRisa and Cara rate their confidence in managing and supporting Tisha. They set an initial objective of a 5 rating on a 10 point scale. Everyone rated higher.
January 26, 2011	X			Tisha continues to meet all her objectives and everyone is scoring the same or higher on the scale.
February 16, 2011	X			Tisha continues to meet her objectives and the team feels it may be time to consider a full day schedule so Mariam can start to look for work. Everyone is scoring above 7 on the rating scale.
March 16, 2011	X			Tisha continues to do well at preschool and with family and friends. Whole day scheduling will begin next week
April 13, 2011		X		Tisha regressed some with the full day schedule. She had more aggression and became much clingier with Mariam. The family decided to cut back on the number of times she is going out to visit and Anthony, LaRisa and Cara are spending some time with her at Mariam’s. This seems to help. In the last week she seems to be doing better.
May 18, 2011	X			Mariam and Anthony feel comfortable managing her future and AJ likes being with his sister more. Mariam and Tisha have started “play dates” with Minnie and Margret.
June 10, 2011	X			Graduation – Mariam has made plans for the future and is confident she has the skills and support to make it work.

Childs Name: Tisha Viera

Life Domain (Family, Social and Emotional Behavior):

Need(s) (Specific statement related to CANS items and Medical Necessity):

Four - Hyperactivity

7-1-10	3 – Tisha poses a harm to herself with the high levels of hyperactivity
10-29-10	2- Tisha is doing somewhat better but the level of hyperactivity impacts her ability to participate in school and requires constant attention with family
2-28-11	2 – Tisha is doing better but with the increase in her time in early care and education must be watched most of the time at school and at home
5-25-11	1- Tisha is doing better and follows the schedule in early care and education and is playing on her own for 15 minutes at a time but still requires a lot of supervision

Social

7-1-10	3 - Tisha has no friends and does not play even in parallel with other children
10-29-10	3 – Tisha is around other children more but has become aggressive to them with no positive social interactions
2-28-11	2 – Tisha has begun to adjust to school and tolerates and sometimes interacts with the other children
5-25-11	1 – Tisha is doing better with Cara and Margret’s daughters and teachers report better interactions at school

School Behavior

7-1-10	0 - DNA
10-29-10	2 – Tisha is a constant challenge at school and she has become aggressive to other children multiple times a day
2-28-11	1 – Tisha is doing much better at school and is rarely aggressive or a behavior problem more than her issues with hyperactivity
5-25-11	1 – Tisha is doing much better at school and is rarely aggressive or a behavior problem more than her issues with hyperactivity

Goal: Tisha will attend early care and education five days a week and improve her social skills and concentration to be successful in this setting.

Strengths for this Need

- Mariam wants Tisha to be involved with other children and will do her part to make it happen
- Tisha will engage in some parallel play with other children
- Tisha has adapted to childcare with Cara
- Tisha may be eligible for special childcare programs
- Tisha has been responsive to toileting and “play on your own” programs since starting wraparound and IHT
- Bruce feels she will be eligible or Part C which should make resources available

10-27-10

- Tisha is responding to requests from authority figures at Head Start
- Tisha will engage in scheduled activities for up to 3 minutes about half the time

Culture for this Need

- Mariam believes in working to earn a living and if this means children must be in childcare that is ok
- Mariam and Anthony want Tisha to have friends and playmates
- Mariam and Anthony believe school-like settings are a good place for children to learn socialization
- Mariam is reluctant to let Tisha have “play dates” because of her behaviors
-

Short Term Objective and Measurement Strategy:

Meeting Date	Objective(s)	Measurement Strategy
8-11-10	Mariam and Edie will complete an Early Childhood Part C application to have a child find evaluation done.	Edie will check with Mariam on her completion and satisfaction with this process and report to the team
8-25-10	Mariam and Anthony will complete the child find evaluation with Tisha.	Edie will check with Mariam and Anthony on their completion and satisfaction with this process and report to the team
9-8-10	Mariam, Anthony and Edie will complete the IFSP meeting to develop the Part C plan.	Edie will check with Mariam and Anthony on their completion and satisfaction with this process and report to the team
9-28-10	Tisha will attend Early Head Start (EHS) for three hours per day, three days a week.	Mariam will report to Laurie and the team on Tisha's attendance
10-13-10	Tisha will attend Early Head Start (EHS) for three hours per day, three days a week.	Mariam will report to Laurie and the team on Tisha's attendance
10-27-10	Tisha will attend Early Head Start for three hours per day, five days a week.	Continued
11-17-10	Tisha will attend Early Head Start for three hours per day, five days a week. Tisha will be aggressive to other children at EHS less than 10 times per week.	Mariam will report on attendance and EHS will maintain a log of aggression. Mariam will review this with them daily and with Bruce weekly.
12-15-10	Tisha will attend Early Head Start for three hours per day, five days a week. Tisha will be aggressive to other children at EHS less than five times per week.	Continued
1-12-11	Tisha will attend Early Head Start for three hours per day, five days a week. Tisha will be aggressive to other children at EHS less than three times	Continued

	per week.	
1-26-11	Tisha will attend Early Head Start for three hours per day, five days a week. Tisha will be aggressive to other children at EHS less than 2 times per week.	Continued
2-16-11	Tisha will attend Early Head Start for three hours per day, five days a week. Tisha will be aggressive to other children at EHS less than two times per week. Sara and Mariam will find an afternoon early care and education setting.	The attendance report and aggression logs will be continued and Mariam will report to the team on the success of finding an afternoon early care and education center.
3-16-11	Tisha will attend Early Head Start for three hours per day five days a week. Tisha will be aggressive to other children at EHS less than two times per week. Tisha will attend Kid's Den three afternoons per week. Tisha will be aggressive to other children at Kid's Den less than two times per week.	Both EHS and Kid's Den will do the same aggression log and Mariam will review it with them at least twice a week and with Bruce weekly. Mariam will start marking attendance at the centers and child care by others on the log she does with AJ each evening.
4-13-11	Tisha will attend Early Head Start for three hours per day five days a week. Tisha will be aggressive to other children at EHS less than two times per week. Tisha will attend Kid's Den five afternoons per week Tisha will be aggressive to other children at Kid's Den less than two times per week.	Continued
5-18-11	Mariam and Anthony will develop a plan for full time care for Tisha so Mariam can begin working. Tisha will attend Kid's Den five afternoons per week. Tisha will be aggressive to other children at Kid's Den less than 2 times per week.	Mariam and Anthony will report on the plan at the transition meeting. The logs and calendars will be continued with Kid's Den.

Brainstormed Options

Meeting Date	Options (note options selected by family in bold)
8-11-10	Mariam could apply for Part C service coordination

	<p>Mariam could look into Early Head Start</p> <p>Bruce could work with Tisha and her family to improve her skills and behavior to be more successful in early care and education</p> <p>Edie could review Part C process with Mariam and Anthony and support them to get evaluation scheduled</p> <p>Mariam could reapply at previous center</p> <p>Laurie could talk to Child's Place about how Tisha could be readmitted</p> <p>Bruce could refer her to early childhood play therapy groups at mental health center</p> <p>Cara and Mariam could put together play groups</p> <p>Mariam could find mother's with daughters Tisha's age and have "play dates"</p>
8-25-10	Mariam and Edie got the Child Find evaluation scheduled. Edie and Bruce will help Mariam and Anthony know what to expect and collect past documentation that will help the Child Find team. No other changes needed in plan.
9-8-10	The family has completed the evaluation and is now waiting to be assigned a Part C Service Coordinator.
9-28-10	Some of the team members, including Edie, met with the new Part C Service Coordinator and developed a plan for Tisha to attend Early Head Start starting three days per week. The team reviewed the plan and provided support.
10-13-10	Early Head Start seems to be going well and no changes were made to program except increasing the number of days she attends each week.
10-27-10	The team decided no changes needed to be made in the plan for this goal.
11-17-10	<p>Have a joint meeting between Bruce, Mariam, Sara, Edie and the Early Head Start staff to develop a crisis/safety plan for the aggression</p> <p>Get a therapeutic mentor to provide support at school</p> <p>Take prescribed psychotropic medication</p> <p>Mariam spends time at school</p> <p>Punish her at home for bad days at school</p> <p>Move back to three days a week</p> <p>Get up a special reward system when she is not aggressive</p>
12-15-10	The team discussed progress but felt no changes needed to be made in the plan for this goal
1-12-11	The team discussed progress but felt no changes needed to be made in the plan for this goal
1-26-11	The team discussed progress but felt no changes needed to be made in the plan for this goal
2-16-11	<p>Review possible programs with Sara and Edie and pick the one that should work best for Tisha</p> <p>Talk to Bruce about what to look for in programs</p> <p>Mariam make decision and reapply to program</p> <p>The team suggested specific full and half day programs and possible childcare by family and supports</p> <p>Mariam listened but wants to look at them before deciding</p>
3-16-11	The team discussed the progress Tisha is making and her placement at Kid's Den. She described the plan she, Susan and Bruce had developed to prep the Kid's Den staff and the team was impressed with how well Mariam does managing everything.
4-13-11	Mariam reviewed Tisha's progress and the planning she and Sarah were doing to get Tisha into Part B and Head Start and the

	full day plan for Kid's Den for the summer.
5-18-11	Mariam presented the new plan and the team celebrated Tisha's progress and Mariam's success in managing the process.

Tasks	Responsible Person	Target Start Date	Target End Date	Task Status
1. Mariam and Edie will apply for Early Childhood Part C support for Tisha.	Mariam Edie	8-16-10	8-25-10	Complete
2. Mariam and Anthony will meet with child find team for Tisha's evaluation.	Mariam Anthony	9-6-10	9-6-10	Complete
3. Mariam and Anthony will meet Part C service coordinator to develop IFSP to get Tisha enrolled in early care and evaluation.	Mariam Anthony	9-14-10	9-14-10	Complete
4. Tisha will begin Early Head Start. Bruce and Mariam will meet with staff to "teach them" about Tisha.	Bruce Mariam	10-5-10	6-04-11	Complete
5. Core team and Bruce will meet with preschool to develop plan to manage Tisha's aggression.	Mariam Bruce Sara	11-22-10	11-22-10	Complete
6. Tisha will begin to attend specialized early childhood care and education in afternoon so she has care eight hours a day.	Mariam Sara	3-21-11	Ongoing	
7. Mariam and Service Coordinator complete application for Part B services	Mariam Sara	4-18-11	5-05-11	Complete
8. Mariam and Sara will apply for fall Head Start classes.	Mariam Sara	5-05-11	5-16-11	Complete
9. As Tisha completes Part C, Mariam will host a joint meeting with Early Head Start, Head Start, Early Care and Education Center and service coordinator to plan school for next team.	Mariam Team	5-19-11	5-26-11	Complete
Date of Meeting (Add additional rows as needed.)	Progress (Check one.)			Accomplishments / Progress and Barriers (narrative)
	Met	Partially Met	Not Met	
August 11, 2010			DNA	First meeting on goal with the progress and Tisha through IHT and family support and family co-planning. Mariam and Anthony would like to explore the options for childcare on early care and education. Mariam would like to find a place that can successfully support Tisha so Mariam can look for a job. Bruce feels that Tisha should be eligible for early childhood educational support (Part C). Part C could provide additional support and has connections to many early childhood resources.

August 25, 2010	X			Mariam, Anthony, Edie and Bruce met after the last meeting and discussed Part C in more detail. Mariam also talked to other mothers at the parents group and was even more hopeful this would work. Edie helped her fill out the application and met with child find team coordinator and were able to schedule the evaluation for September 6 th .
September 8, 2010	X			The child find evaluation was completed and Mariam and Anthony were told that Tisha should qualify and a Part C Service Coordinator would meet with them in about a week to describe resources, the Part C process and develop the initial IFSP. Mariam asked for Edie to go with them for support and to help them ensure they got the best for Tisha. She asked Bruce if he could be there for the ISP.
September 28, 2010	X			Mariam, Anthony, Bruce and Edie met with Sara Boyers the Part C Service Coordinator assigned to Tisha. They reviewed their SNCD, family vision and progress so far. She included the IHT in her plan and provided them with multiple options to finding child care and/or early care and education. They decided to pursue Early Head Start because it has a better track record for children with challenges similar to Tisha, is more open to working other service providers (Bruce), families (Anthony and Mariam) and natural supports (Cara). They completed the application for the program and Sara will present it to the Early Head Start Intake Committee.
October 13, 2010	X			Tisha started Early Head Start on the 5 th and has completed each day since that time. The Early Head Start teacher is Susan Adams. Mariam and Bruce met with her and her staff after school the day before Tisha started and shared what they were doing with Tisha. Mariam will check-in with Susan three days a week to see how Tisha is doing to coordinate efforts.
October 27, 2010	X			Tisha seem to be settling in at Head Start and met all her objectives the last two weeks. The Head Start staff have continued the toileting program and started their own version of “play on your own” focused on the scheduled activities of the day. Tisha takes a lot of prompting to stay through the short group activities but Susan reports she seems to be getting used to it.
November 17, 2010		X		Trisha met her objectives for toileting and “play on her own” but has gotten much more aggressive with children at Head Start. The Head Start Teacher is supportive but feels something needs to be done soon. Tisha started at Head Start three days a week and now is at five. She is doing the required activities but seems more anxious and distracted. She has struck out at and thrown objects at other children. Bruce and

				Mariam will go to Early Head Start to help them develop a consistent plan to deal with the aggressive behaviors.
December 15, 2010	X			The program for aggression at Head Start is working and she has met her objectives and expectations have been raised. The short-term objective sought to cut the aggression by half and it has more than succeeded but even this needed level is not going to be tolerated. Tisha was evaluated by a psychiatrist who recommended medication for hyperactivity. Mariam and Anthony think she is too young and are also concerned about the family's susceptibility to addiction. The team and Head Start have agreed to continue the program with increased expectations for now.
January 12, 2011	X			Tisha had a little trouble starting back at Head Start after the break but has settled back in. Her aggression and participation with other children continues to improve. Mariam has been meeting with the school regularly and has participated in several parent activities. She says she is learning from the Head Start staff and sharing what she learns with Anthony, AJ, Cara and LaRisa.
January 26, 2011	X			Tisha still has some days that are better than others but Mariam and Susan are pleased with her progress. Mariam has begun to talk to Susan and Sara about what to expect when Part C and Early Head Start end. Susan feels Tisha will be able to move into the regular Head Start program next fall and Sara will help Tisha and Mariam transfer to the 3 to 5 year old program which is run by the school system and not Sara's agency.
February 16, 2011	X			Tisha continues to meet her objectives and the team feels it may be time to consider a full day schedule so Mariam can start to look for work. The choices would be to leave Head Start and find a full day program. Find an afternoon program and work out transportation, or look to private childcare. Mariam listened to the ideas and wants to visit each of the different types of programs before she decides. Sara will set it up and Edie will go with her.
March 16, 2011	X			Tisha continues to do well at preschool and with family and friends. Whole day scheduling will begin next week. Mariam and Anthony selected an afternoon program that provides transportation from Head Start and serves lunch when the children arrive. The program is called Kid's Den and will keep Tisha until 6 pm each day. The Kid's Den teacher met with the Early Head Start teacher, Bruce and Mariam to help keep approaches consistent.
April 13, 2011		X		The new fuller schedule has resulted in Tisha becoming more

				distractible and less compliant. Her aggression to other children has increased again and she even had one episode of public defecation. A team meeting was called and the crisis/safety plan reviewed with some additional prevention strategies added for newly identified setting events. This uptick in anxiety, distraction and aggression happened when she started at Head Start, when her schedule was increased from 3 to 5 days, and after the Christmas break. In each case things settled down within a couple of weeks.
May 18, 2011	X			Tisha has adapted to the longer times away from Mariam and teachers at both centers report more positive interactions with other children. She does a lot of parallel play during free time but is also seen to interact with other children through sharing and joint play several times a day. It is thought that the prompting of the teachers and staff and her joint "play dates" with Margret and Cara's daughters are also helping. Sara and Mariam completed the applications for Part B and for Head Start in the fall. Kid's Den will take her on full-time when Early Head Start ends.
June 10, 2011	X			Mariam and Anthony are very optimistic about Tisha's progress. They held a joint meeting between the Early Head Start teacher and Kid's Den teacher to prepare for next year. Mariam feels comfortable going back to work.

Child Name: AJ and Tisha Viera

Life Domain (Family, Social and Emotional Behavior)

Need(s) (Specific statement related to CANS items and Medical Necessity): The Viera family have had a series of challenges during the past five years that have resulted in poor communication, family stress, optimism, and the ability to supervise their children. The Viera family needs help to regain a family unity that supports healthy communication, planning, supervision and support of the children.

Family

7-1-10	2 - AJ and mother have frequent arguing and difficulty maintaining positive relationships
10-29-10	2 - The family is doing better but as they deal with the issues there is still frequent arguing
2-28-11	1 - The family is doing better with disagreements they can work out
5-25-11	1 - The family continues to improve but stress of still being in custody and demands from Tisha impact relationships

Knowledge Congruence

7-1-10	2- The disagreements between Mariam and Anthony that involve the professionals about the impact of Anthony's drinking make it challenging to develop an integrated plan
10-29-10	2- The disagreements between Mariam and Anthony that involve the professionals about the impact of Anthony's drinking make it challenging to develop an integrated plan
2-28-11	1 – Anthony and Mariam's perception of addiction are more closely aligned
5-25-11	0 – No evidence of differences that impact their ability to work together

Optimism

7-1-10	3- Mariam and Anthony have little optimism that Tisha and AJ will succeed
10-29-10	2- With the continual stress the family continues to have difficulty maintaining an optimistic attitude but it is getting better
2-28-11	1 – With the success for all family members the whole family is generally optimistic about the future
5-25-11	0- The family has a strong and stable outlook on the future

Substance Use

7-1-10	1- There is a history of significant substance use that impacted the family but Mariam has been in recovery and Anthony only uses when not working or around the children
10-29-10	2- Mariam continues in her recovery but there is evidence of some difficulties for Anthony that interfere with his ability to parent
2-28-11	2- Mariam continues in her recovery but there is evidence of some difficulties for Anthony that interfere with his ability to parent
5-25-11	1 – Both parents are in recovery

Family Stress

7-1-10	2 – Both parents have significant stress related to parenting Tisha and mild stress with parenting AJ
10-29-10	2 – In some ways the stress has decreased but the amount of support and supervision continues to keep parental stress levels high for both parents

2-28-11	1 – With the success of both children and their increasing ability to parent effectively both parents report manageable levels of stress
5-25-11	1 – With the success of both children and their increasing ability to parent effectively both parents report manageable levels of stress

Supervision

7-1-10	2 – Both parents report significant difficulties supervising Tisha and problems getting AJ to follow through on chores, school work and curfews
10-29-10	2- Both parents feel more confident in supervision but still have significant difficulties especially with Tisha
2-28-11	1 – Both parents feel they can provide adequate supervision working together with help from their friends and family
5-25-11	1 – Both parents feel they can provide adequate supervision working together with help from their friends and family

Natural Supports

7-1-10	2 – Mariam gets support from Cara but has no other supports she can count on. Anthony has no supports for parenting
10-29-10	2 – Adding Bette and beginning to reform a relationship with LaRisa is strengthening Mariam’s support system. Anthony has only Mariam and her supports.
2-28-11	1 – Strengthening relationships with Bette, Margret and LaRisa are providing Mariam with a lot of support. Anthony’s AA sponsor is also a single dad and Anthony finds his support very helpful
5-25-11	0 – Mariam and Anthony have developed a strong support system and feel confident they can reach out if they need to enlarge it.

Goal: Anthony, Miriam and AJ will communicate and work well together and will have a strong support system that enables them to be strong and confident parents and big brother.

Strengths for this Need

- Mariam and Anthony want to successfully-co-parent
- Mariam and Anthony want to improve communication with AJ
- AJ is willing to try something to help
- Mariam and AJ have been talking and celebrating accomplishments 5 to 6 days a week
- AJ is happier being home since Tisha has been a little better
- Mariam and Anthony don’t undercut each other to the two children
- Mariam and AJ will say what is on their mind

Culture for this Need

- The family prefers to deal with their own “stuff” inside the family
- Anthony and Mariam both believe that they must co-parent to be successful
- Anthony and Mariam think AJ must take responsibility for his own future

Short Term Objective:

Meeting Date	Objective(s)	Measurement Strategy
10-13-10	Mariam, AJ and Anthony will have weekly family meetings to review the week, celebrate successes and work out concerns. Mariam and Cara will meet with LaRisa and tell her about the progress the family is making and thank her for her support for AJ.	Mariam will maintain a list of the family meeting dates, successes and concerns and share with Laurie, Samuel, Bruce, Keith and Tina. Mariam will report on the meeting with LaRisa to the team.
10-27-10	Mariam, Anthony and AJ will continue to meet. Mariam and AJ will meet with LaRisa and Nyrell to develop house rules for overnight stays at both houses.	The family meeting notes will continue. Mariam will report on the meeting develop sleep over rules to the team.
11-17-10	Mariam, Anthony and AJ will continue to meet and will report an average of 6 on the scale of communication, cooperation, and optimism. Mariam and AJ will meet with LaRisa and Nyrell to develop house rules for overnight stays at both houses.	The family has worked with Samuel to develop a scale that rates their satisfaction with the meetings, cooperation, communication and optimism about the future (similar to one Bruce developed about Tisha and parenting).
12-15-10	Mariam, Anthony and AJ will continue to meet and will report an average of 7 on the scale of communication, cooperation, and optimism. Mariam will meet with other mothers with children with similar challenges to her own, at least 3 times a month.	The family meeting notes and completing the scale each week will continue.
1-12-11	Mariam, Anthony and AJ will continue to meet and will report an average of 8 on the scale of communication, cooperation, and optimism. Mariam will meet with other mothers with children with similar challenges to her own, at least 4 times a month.	The family meeting notes and completing the scale each week will continue. Mariam will put meetings with other mothers on her calendar and review with Edie.
1-26-11	Mariam, Anthony and AJ will continue to meet and will report an average of 8 on the scale of communication, cooperation, and optimism. Mariam will meet with other mothers with children with similar challenges to her own, at least 4 times a month.	The family meeting notes and completing the scale each week will continue. Mariam will put meetings with other mothers on her calendar and review with Edie.
2-16-11	Mariam, Anthony and AJ will continue to meet and will report an average of 8 on the scale of communication, cooperation, and optimism. Mariam will meet with other mothers with children with similar challenges to her own, at least 4 times a month.	The family meeting notes and completing the scale each week will continue. Mariam will put meetings with other mothers on her calendar and review with Edie.
3-16-11	Mariam, Anthony and AJ will continue to meet and will report an	The family meeting notes and completing the scale

	<p>average of 8 on the scale of communication, cooperation, and optimism.</p> <p>Mariam and Tisha will have at least four “play dates” this month with Margret and Minnie.</p> <p>Anthony will attend 12 AA meetings this month and will abstain from use of alcohol.</p>	<p>each week will continue.</p> <p>Mariam will report on the play dates at family meetings and to the team.</p> <p>Anthony will record his AA meetings in his calendar and report at family meetings and to the team.</p>
4-13-11	<p>Mariam, Anthony and AJ will continue to meet and will report an average of 8 on the scale of communication, cooperation, and optimism.</p> <p>Mariam and Tisha will have at least six shared activities this month with Margret and Minnie.</p> <p>Anthony will attend 12 AA meetings this month and will abstain from use of alcohol.</p> <p>Anthony will find a sponsor at AA who is a single father raising children with challenges</p>	<p>The family meeting notes and completing the scale each week will continue.</p> <p>Mariam will report on the play dates at family meetings and to the team.</p> <p>Anthony will record his AA meetings in his calendar and report at family meetings and to the team.</p> <p>Anthony will report on progress finding a sponsor.</p>
5-18-11	<p>Mariam, Anthony and AJ will continue to meet and will report an average of 8 on the scale of communication, cooperation, and optimism.</p> <p>Mariam and Tisha will have at least six shared activities this month with Margret and Minnie or other mother/daughters.</p> <p>Anthony will attend 12 AA meetings this month and will abstain from use of alcohol.</p> <p>Anthony will meet with Luis at least 3 times a week.</p>	<p>The family meeting notes and completing the scale each week will continue.</p> <p>Mariam will report on the play dates at family meetings and to the team.</p> <p>Anthony will record his AA meetings and his meetings with Luis in his calendar and report at family meetings and to the team.</p>

Brainstormed Options

Meeting Date	Options (note options selected by family in bold)
10-13-10	<p>Mariam and Cara could meet with LaRisa and describe the long range vision for the family and the progress made</p> <p>Mariam could thank LaRisa for all the support of AJ</p> <p>Mariam could “feel out” the chances of improving their relationship</p> <p>Mariam and AJ could meet with LaRisa and Nyrell and develop “house rules” for overnight</p> <p>AJ could learn these with Keith</p> <p>Laurie could talk to LaRisa</p> <p>Edie could go with Mariam to talk with LaRisa</p> <p>Samuel could invite LaRisa to a family therapy session</p>

	Bruce and Mariam could talk to LaRisa about how to be successful with Tisha
10-27-10	Mariam and AJ could meet with LaRisa and Nyrell and develop “house rules” for overnight AJ could learn these with Keith AJ and Mariam could meet with Anthony to discuss “house rules” for overnights
11-17-10	The plan shows continuing progress and the team did not need to brainstorm to identify new options
12-15-10	The plan shows continuing progress and the team did not need to brainstorm to identify new options
1-12-11	The plan shows continuing progress and the team did not need to brainstorm to identify new options
1-26-11	The plan shows continuing progress and the team did not need to brainstorm to identify new options
2-16-11	Mariam and Anthony will discuss her concern that Anthony is drinking around the children again.
3-16-11	Anthony could attend AA meetings Anthony can do supervised visits with Tisha and Mariam or Tina Anthony could go to rehab Anthony could be enrolled in a substance abuse group Anthony could get a substance abuse evaluation
4-13-11	The plan shows continuing progress and the team did not need to brainstorm to identify new options
5-18-11	The plan shows continuing progress and the team did not need to brainstorm to identify new options

Tasks	Responsible Person	Target Start Date	Target End Date	Task Status
1. Mariam will reach out to mothers who have children with challenges similar to Tisha.	Mariam Edie	7-14-10	7-27-10	Complete
2. AJ, Mariam and Anthony will note communication and parenting issues and disagreements in family meetings and talk to Bruce about the ones regarding Tisha and Samuel regarding family coordination or AJ.	AJ Mariam Anthony	7-19-10	Ongoing	
3. AJ, Mariam and Anthony will start monitoring AJ’s school work each week and develop privileges and restrictions based on the results.	AJ Mariam Anthony	7-20-10	Ongoing	
4. AJ, Mariam and Anthony will discuss disagreements about the process for setting privileges and restrictions for completing school work with Samuel.	AJ Mariam Anthony Samuel	8-8-10	8-15-10	Complete
5. Mariam and Cara will meet with LaRisa to try to reestablish this link of support.	Mariam Cara	10-15-10	10-18-10	Complete

6. AJ, Mariam and Anthony will discuss the consistency of rules and privileges when AJ is at each house and what rules LaRisa should enforce.	AJ Mariam Anthony	10-22-10	Ongoing	
7. Mariam and AJ will meet with LaRisa and Nyrell to discuss rules and curfews when AJ stays with Nyrell.	Mariam AJ LaRisa Nyrell	10-29-10	10-29-10	Complete
8. Mariam and Anthony will discuss her concern that Anthony is drinking when AJ is at his house with Samuel.	Anthony Mariam Samuel	2-22-11	2-22-11	Complete
9. Mariam will set up play dates with Margret and Minnie once or twice a week. At first they will meet together. Later one mother may keep both girls and the two moms will meet for coffee or a picnic once a week to share experiences and tips.	Mariam	3-9-11	Ongoing	
10. Anthony will meet with Samuel to discuss his desire to stop drinking.	Anthony Samuel	2-29-11	3-15-11	Complete
11. Mariam and Anthony will discuss her need to be able to look for work with Bruce and Sara to identify options for child care for Tisha.	Mariam Anthony Bruce Sara	2-18-11	2-25-11	Complete
12. Anthony will begin a twelve step program.	Anthony	2-28-11	Ongoing	
13. Anthony will meet with his new sponsor Luis to support his abstinence and to talk about being single fathers at least twice a week.	Anthony Luis	3-14-11	Ongoing	
14. Mariam will host a meeting with family, friends and Sara to develop a schedule for supporting full time child care for the summer so she can begin her new job.	Mariam	5-20-11	5-20-11	Complete
Date of Meeting (Add additional rows as needed.)	Progress (Check one.)			Accomplishments / Progress and Barriers (narrative)
	Met	Partially Met	Not Met	
October 13, 2010	X			Mariam and AJ have been having nightly talks about the day and how well the first steps of this plan were developed and reported on in other goals. The action steps were repeated in this goal area to show overall planning and progress. The team identified these family needs as

				<p>critical for the success of both children. The family meetings, family therapy and IHT were ongoing when this goal was added. The initial brainstorming focused on needs for more natural supports and more consistent communication so AJ could start overnights at LaRisa's and Anthony's.</p> <p>The plans are working. They find something to celebrate each night and the calendar shows they are doing this five or six times a week. The family has weekly "family meetings" and have only missed one week since this started in July. Overall, AJ, Anthony and Mariam report this is improving communication and reducing family stress.</p>
October 27, 2010	X			<p>The nightly discussions between Mariam and AJ continue and they have met as a family the last two weeks. They report general satisfaction with this process although AJ complained that when his grades started falling they were all in his face and mom is always on Anthony about his drinking. Mariam and Cara met with LaRisa and overall the meeting went well. It was a little tense to start but LaRisa already knew of Mariam's efforts and progress helping her kids through Nyrell and AJ. In the end they agree they wanted to see each other more and LaRisa volunteered to provide some childcare for Tisha on a regular basis on a weekend day.</p>
November 17, 2010	X			<p>Following AJ's concerns about the quality of the meetings, they agreed to begin doing a rating scale of communication, cooperation and optimism. They averaged a 5 on a 10 point scale for the first week and seek to improve this average to a 6 in the next 3 weeks.</p> <p>AJ is still concerned about Tisha getting into his stuff in his room and the family decided to go ahead and put a key lock on the door and Mariam and AJ will both have keys.</p>
December 15, 2010	X			<p>The family continues to meet and scored an average of 7 on the scale and 6.5 for the three weeks. They report talking about the scale is helping them improve communication.</p> <p>Mariam and AJ met with LaRisa and Nyrell to develop house rules for overnight stays and AJ reviewed these with Keith. AJ will use the same rules at Anthony's.</p> <p>Mariam had set objectives to meet with other mothers who have children with similar needs to Tisha and AJ. She began having these meetings but they tapered off. In reviewing them she felt they were helpful and needed to prioritize them more.</p>
January 12, 2011	X			<p>The family continues to meet and scored a 7.5 on their scale. Mariam met her objective and met with Bette twice and Margret once in past</p>

				month.
January 26, 2011	X			The family continues to meet and scored an 8.0 on their scale. Mariam met with Bette and Margret 3 times in the past 2 weeks. They suggested she come with them to the family group meeting and she will try that next month.
February 16, 2011		X		The family met twice but in the second meeting Mariam became very upset with Anthony because she believed he had been drinking when he picked Tisha up at Early Head Start. They began arguing and AJ and Anthony left. Anthony did not come back to the next meeting. Edie met with Anthony and he was very upset about "being attacked" by Mariam. He denied he had been drinking. He agreed to meet with Edie and Mariam and the outcome was they agreed to start meeting again with some new ground rules.
March 16, 2011		X		<p>The problems of last month came to a head when Anthony went to pick up Tisha at Cara's. Shea asked him to give her a minute while she got Tisha's stuff together and called Mariam. Mariam got there while he was still there and not only did he smell like alcohol but had an open container in his truck. The argument became so loud the police were called.</p> <p>At first Tina's supervisor wanted to put Tisha in foster care. Laurie, Tina and Mariam met with her. Mariam apologized for causing such a disturbance but said she was protecting Tisha. It was agreed not to change her status but Anthony will only be able to have supervised visits.</p> <p>Keith questioned AJ and he admitted that his dad often drank when AJ was around. It was ordered that AJ could no longer stay at Anthony's apartment. Anthony talked to Samuel and said he wanted to do something about his drinking and Samuel suggested multiple options. Anthony also talked to Cara about AA and decided to try that first. He has attended two meetings with her.</p> <p>The family meetings were discontinued for the last three weeks but will start again this weekend. The team discussed lowering the objective but the family thought they could meet the objective.</p> <p>Mariam has met consistently with her new supports but prefers the one on one to the family group.</p>
April 13, 2011		X		Anthony attended 17 AA meetings and says he is not drinking. Tina has agreed he can have visits with Tisha but only pick her up and drop her off at Mariam's. AJ can visit but not yet spend the night.

				<p>The family has met the last four weeks. The report is more tense than before but they are starting to communicate better. They scored 6.5 last week on the scale.</p> <p>Mariam and Tisha had four “play dates” with Margret and Minnie. Mariam got some ideas of things to do from Bruce and the girls did better than Mariam feared.</p>
May 18, 2011	X			<p>Anthony attended 15 AA meetings and says he is not drinking. Found a sponsor (Luis) who is a single dad who has older children who had many of their own challenges and are doing better. Anthony says that talking to Luis really helps him.</p> <p>The family scored 8.2 on their scales and report they feel much better about their communication and optimism for the future.</p> <p>Mariam and Tisha had 6 “play dates” this month and Mariam is pleased with how well Tisha is doing.</p>
June 10, 2011	X			<p>The family met all objectives and feel this goal is met. They look forward to continuing to move forward.</p>